

Northland Solar Commons Partnership with the Bois Forte Band of Chippewa

20 Year Preliminary Plan for Food Sovereignty

Prepared by the



February 2023

Table of Contents:

- I. Dedication
- II. Northland Solar Commons Partnership
- III. Bois Forte Food Sovereignty Group History
- IV. Mino Chige - Doing Things in a Good Way / Information Gathering
- V. Activities Years 1-5 / SPRING PERIOD
- VI. Activities Years 6-11 / SUMMER PERIOD
- VII. Activities Years 12-17 / FALL PERIOD
- VIII. Activities Years 18-20 / WINTER PERIOD
- IX. Activities Years 21+ / COSMIC TIME PERIOD
- X. Next Steps
- XI. Appendix
 - A. Talking Circle Results (*Confidential to this report and not to be used without the expressed permission of the Bois Forte Tribal Government).
 - B. Survey Results (*Confidential to this report and not to be used without the expressed permission of the Bois Forte Tribal Government).
 - C. Youth Gardener Mentor Contract Template
 - D. Youth Gardener Contract Template
 - E. Boys & Girls Club Garden Caregiver Contract Template
 - F. Seasonal Food Clinic Contract Templates
 - 1. Instructor
 - 2. Meal Host
 - 3. Promotions & Registration
 - 4. Camp Host

- G. Farmers Market Manager Contract Template
- H. Recipe Card Example

I. Dedication

This plan is dedicated to the ancestors and descendants of the Bois Forte Band of Chippewa in northeastern Minnesota, and to Dr. Kathryn Milun, the founder of Northland Solar Commons (NSC), and her team of researchers. It is also dedicated to Heliene (a solar manufacturer in Mountain Iron, MN), the commercial partner in NSC.

The research and pilot project activities referenced in this plan to ground the food sovereignty vision at Bois Forte were made possible by multiple collaborations with individuals and organizations. It was initiated by the Bois Forte Food Sovereignty Group (BFFSG), which unfortunately dissolved in Fall 2023. This plan therefore is transitioning the NSC partnership to the Bois Forte Tribal Government.

Funding Agencies

Honor the Earth
First Nations Development Institute (FNFI)
Northland Foundation
Propel Nonprofits
Good Relatives Collaborative
Institute on the Environment

Fiscal Agents

Bois Forte Tribal Government
Seeds Worth Sowing

Research & Pilot Project Partners

Bois Forte Tribal Government Community Health Staff: David Morrison, Jr., Amber Zapata, Jennalee Porter, Teri Morrison, Jill Schuchard; Seeding Cultural Treasurers Committee: Ryan Bajan, Simona Benner
Johns Hopkins University
Essentia Health - Virginia, MN
NATIFs - Minneapolis, MN

Bois Forte Food Sovereignty Group

Renika Love, Co-Founder BFFSG
Dani Pieratos, Co-Founder BFFSG
Carolyn Donald, 2022 Vermilion Boys & Girls Club Garden Caregiver
David Jordaine, Jr, 2023 Nett Lake Boys & Girls Club Garden Caregiver
Muriel Deegan, 2023 Vermilion Boys & Girls Club Garden Caregiver & Youth Gardener Mentor
Malita Spears, 2023 Nett Lake Boys & Girls Club Garden Caregiver
BraeAnne Porter, 2023 Nett Lake Gardener Support

2022 Vermilion Youth Gardeners: Latise Strong, Terrence Strong-Boshey, Jade Drift
2023 Vermilion Youth Gardeners: Latise Strong, Rena Boshey, Sophia Medicine, Jade Drift,
Arlene King
2022 Nett Lake Youth Gardeners: Nazhoni Connor, David Jordaine, Jr.

Chi miigwech (Thank you very much) to all who made this plan possible.

II. Northland Solar Commons Partnership

The NSCP is a group of local business, tribal and community collaborators working with the University of Minnesota (UM) to build the second “Solar Commons” prototype in the United States. Based on best practices from the first (small) grid-connected prototype in Tucson, AZ and a study of the Solar Commons financial model by the Rocky Mountain Institute, NSCP is co-designing the technical, legal and community peer governance tools that scale Solar Commons from a 14.5kW (Tucson) to a 500kW (Mt. Iron) solar system. At its 500kW size, a solar array in northern Minnesota can generate approximately \$70,000 a year in solar savings. With the proper “tools”, these solar savings can be shared and become a source of long-term revenue for reparative justice and social-ecological equity in our region. NSCP aims to see these solar savings benefit food sovereignty work on the Bois Forte Reservations.

NSCP understands that the sun shines for everyone. But solar financial benefits from standard solar ownership models do not reach low-income and underserved US communities. For these reasons, we are eager to work with UM researchers to prototype a second Solar Commons in our region. We understand that Solar Commons is an award-winning “community trust” solar ownership model that addresses the social inequities in the standard community solar models today. UM researchers who worked on the first Tucson Solar Commons are well-positioned to work with NSCP to co-design the legal and peer-governance tools that will make the financial benefits of solar locally shareable and community peer-governable in N MN. The Tucson Solar Commons prototype received a “Sunny Award for Equitable Community Solar” from the US Department of Energy (DoE) in 2022. In 2023, a Solar Commons Team of engineering and anthropology students at UM won first place nationally in the US DoE-sponsored Solar District Cup Collegiate Design Competition with their 500kW Solar Commons design for the University campus. Solar Commons researchers are also eager to work with NSCP to prototype these successful designs in Mt. Iron and see the financial benefits from the sun’s gift of solar power flow to the Bois Forte Band of Ojibwe community in support of their food sovereignty work.

The philosophy behind “Solar Commons” is one of reparative justice and gift economies. We think of the Solar Commons model as an “infrastructure for commoning,” a system that interlinks the solarly in N MN region with our aims to avoid climate pollution from fossil fuel use and our interests in distributive justice and Ojibwe values. The aim of this “infrastructure” is to produce a local common good. The gift economy of Solar Commons is reflected in the mutualism of earth systems and the reciprocity needed to equitably share the earth’s common wealth. The intention behind the Solar Commons model is simple: to repair the world. Researchers also borrow two principles from the scholarship of Nobel Prize (2009) economist Elinor Ostrom: the need to innovate community trust governance structures, and the need for

subsidiarity or nested forms of governance at the smallest scales. NSCP share these principles. NSCP intends to see the sun's common wealth shared through solar energy panels that create a revenue stream to support the mutual aid work done by and for local communities.

A key collaborator in the NSCP is Martin Pochtaruk, the CEO of Minnesota's only solar panel manufacturing plant, Heliene, Inc.. Heliene is located in Mountain Iron, MN near Bois Forte. It employs 300 people in our region and is currently expanding to perhaps become the largest solar manufacturing firm in the nation. Mr Pochtaruk has offered to donate 500kW of solar panels, at cost, from the Heliene factory. Heliene would install the panels "behind" their electric meter so the solar energy would power their factory and create solar savings on their electric bill. Heliene is intending to sign a Solar Commons Agreement (SCA) to share those solar savings (minus costs) to support food sovereignty activities at Bois Forte for up to 20 or 25 years. University of Minnesota researchers are raising funds to pay for the solar installation. Researchers will then establish a three year "study" of the NSC project. University engineers will monitor solar generation and efficiency of the solar array. Social scientists from anthropology and computer science will work with Bois Forte Band of Ojibwe members to co-design a culturally appropriate digital dashboard tool centered in Ojibwe values. The dashboard will provide transparency and accountability for all parties to the SCA. Indigenous artists will also be engaged to "translate" legal concepts of community trust ownership into Ojibwe values that express ideas of reciprocity and gift economy fundamental to the guiding principles of Solar Commons common wealth distribution.

In sum, the Northland Solar Commons partnership is creating a circular gift economy where the sun's common wealth passes through solar panels, turns into free, clean electricity and monetary savings which are obligated to fund a community group who can build more common wealth in their own neighborhood.

III. Bois Forte Food Sovereignty Group History

The Bois Forte Food Sovereignty Group (BFFSG) formed in May 2020 Dani Pieratos and Renika Love from the Bois Forte Band of Chippewa with inspiration from Angela Dawson, CEO of 40-Acre Cooperative to revitalize Ojibwe cultural lifeways through food in the Nett Lake and Lake Vermilion Reservations communities where they live.

Soon after, the BFFSG partnered with Northland Solar Commons (NSC) as the expressed beneficiary of a community energy savings solar trust fund in development. With grant funds from Honor the Earth, UMN's Institute on the Environment, and First Nations Development Institute, the BFFSG started researching the best use of funds for \$3k per month for the greatest immediate impact for the 25 years of the trust agreement period. The BFFSG partnered with Essentia Health to conduct community talking circles with tribal members to launch their investigation of food access and traditional foods. Johns Hopkin's University Duluth, MN office analyzed those results alongside a small sample survey on fresh and Ojibwe food needs and preferences in the community. They've installed gardens at the Bois Forte Boys & Girls Clubs, purchased a tiller for home gardening services for a select number of reservation families, acquired seeds and plants for both home site gardens and Club gardens, and launched gardening in the community programs contracting with youth where they not only gardened but

learned cooking skills and learned more about the food sovereignty movement. MN Department of Agriculture granted funds for a fresh food cooler at the Nett Lake C Store. The BFFSG worked with the Bois Forte's tribal government sponsored healthy and Ojibwe food education events attempting to increase participation in the great work already being done.

The BFFSG saw the great potential of having locally grown and raised foods available at any tribally managed (sovereign) venue where a Bois Forte community member can access food. These include venues such as a community meal program or through food shelf support, purchasing retail food or food service available at Fortune Bay Resort Casino's restaurants. This is where the Bois Forte community has a voice to influence positive change for a daily availability of Ojibwe foods to revitalize cultural lifeways, and for the increase of available fresh and healthier options to enhance the quality of life in their community.

IV. Mino Chige - Doing Things in a Good Way

The BFFSG honored the power of collective voice through community-based research to inform which food sovereignty activities the Northland Solar Commons Trust partnership will fund. We call this "Mino Chige" in Ojibwemowin, "Doing Things in A Good Way. This is a very special positive community trait to highlight the value of intentionality to move thoughtfully through the project step-by-step with the due diligence of information gathering.

The research intentions were to uncover specific action items as the core of the food sovereignty work to have the greatest immediate impact on the Northland Solar Common's budget at \$3k/month for 20+ years. The target demographic for impact are Bois Forte community members who live on and near the Nett Lake and Lake Vermilion Reservations and thus were the target group for this research.

A. Information Gathering Methodologies

The project relied on a mixed-methods approach which offered three opportunities for community engagement. For all activities on and near the Bois Forte Band of Chippewa, the BFFSG sought Reservation Tribal Council (RTC) approval to honor their governing authority at both Nett Lake and Lake Vermilion Reservation communities.

Two methods used conventional research tools (focus groups and surveys) and a third was an asset building approach centered on a youth gardening program pilot.

1. Talking Circles (Focus Groups)

The first method was using focus groups to talk about food access and traditional foods at Bois Forte's Nett Lake and Lake Vermilion Reservations. This was a collaborative effort between local partner Essentia Hospital and their Community Health Needs Assessment (CHNA) initiative. Essentia is required to complete a CHNA every three years in order to inform their community granting funding priorities. Their previous CHNA's did not have specific input from the Bois Forte community and so this partnership was a positive relationship building opportunity between the greater Iron Range, Nett Lake and Lake Vermilion residents. Essentia's

previous CHNA results indicated food access as a large priority and so Essentia staff were well versed with expertise in this field which helped with the food sovereignty focus group facilitation.

Essentia brought personal and household hygiene products to gift to all participants who could pick and choose whatever they needed from the gifting table. Essentia also donated \$10 gift card to participants as incentives and as an honorarium for their information sharing.

The BFFSG adapted the conventional focus group style to more of a traditional talking circle setup. The focus group was styled so that as questions were asked, only one participant could respond at a time going around in a circle, with each participant provided the same amount of time to share their perspective. An eagle feather was used to indicate whose turn it was to speak. The talking circle went in a clockwise direction. After the prepared questions were posed to focus group participants, the table was open to freestyle open dialogue to dive deeper into different topics. Below is a picture of the flyer that advertised these talking circle input opportunities. Flyers were shared on social media and within the Bois Forte Tribal Government.

Focus groups were hosted on November 16, 2021 at 5PM in Lake Vermilion at the Vermilion Government Center, and November 17, 2021 at 5PM in Nett Lake at the Tribal Government Building. The number of participants ranged from 5-7 at the talking circles.



The flyer was designed and marketed by Bois Forte tribal member Louse Isham, an independent graphic designer and communications specialist whose work was paid for by the IonE.

2. Online Survey

The second data collection method was an online survey to gather input. Surveys were designed and available through a Google Form by project partner Rachel Steinberg with Johns Hopkins.

Survey questions were designed from feedback at the November 2021 talking circles at Nett Lake and Lake Vermilion. Initial analysis intentions and needs for the greater visioneering for the BFFSG was discussed at a virtual meeting with Ms. Steinberg and BFFSG representatives Dani Pieratos and Renika Love. After that meeting, questions were further refined by email. The survey period was initially open for one full calendar month, from March 15, 2022 to April 15, 2022. Two weeks before the deadline, participation was low so the deadline was extended and readvertised for May 1, 2022.

There were 28 total survey respondents. During a post-survey analysis planning meeting, Ms. Steinberg acknowledged this is a small sample size. The greater Bois Forte population size is roughly 3,000 enrolled tribal members. To encourage larger participation, Ms. Pieratos and Ms. Love recorded and posted a video on social media to advertise the survey. They also donated 3 of each of their products as raffle prizes: Love's Hemp House CBD Bath Bombs and Ms. Pieratos' Mazaan Tea. Each prize had 1 of each product in it to 3 winners. Despite these efforts, and recognizing the obstacles presented by the COVID pandemic, low survey participation was nonetheless the reality and the BFFSG's preliminary interpretation of this is that the general knowledge of and interest in the phrase and concept food sovereignty at Bois Forte is low. This has further shown the importance to the BFFSG how important public storytelling is to build the food sovereignty movement at Bois Forte to further their reach and potential impact. A flyer for the survey opportunity is shown below. It was designed by the BFFSG and shared out to tribal government staff and programs, as well as posted on Facebook.

BOIS FORTE FOOD SOVEREIGNTY & SUSTAINABLE AG. GROUP



FOOD SURVEY

RAFFLE PRIZE 1 PKG MAZAAAN TEA + 1 CBD BATHBOMB WILL BE DRAWN FOR 3 WINNERS FROM THOSE WHO PARTICIPATE. SURVEYS DUE BY FRIDAY APRIL 15TH TO BE ENTERED INTO RAFFLE.

TYPE THIS INTO YOUR WEB BROWSER TO ACCESS SURVEY:

bit.ly/FoodSurvey2022

WE NEED TO HEAR FROM YOU ABOUT THE ACCESSIBILITY OF HEALTHY & INDIGENOUS FOODS AROUND BOIS FORTE! YOUR INPUT WILL HELP US BUILD A 20+ YEAR PLAN FOR WHAT ACTIVITIES WE CAN PURSUE TOGETHER!

QUESTIONS? WANT TO JOIN THE MOVEMENT? CALL OR TEXT DANI PIERATOS - 978-906-4070 / RENIKA LOVE 218-410-8443

The flyer was designed by the BFFSG and marketed online and to tribal government departments to reach on/near reservation tribal members.

3. BFFSG Youth Gardening in the Community

The BFFSG leveraged IonE project funds to receive a grant award from the First Nations Development Institute (FNDI), headquartered in Longmont, CO, to implement a pilot program involving the education of Bois Forte youth to encourage more food production on the reservation. BFFSG's fiscal agent for this project is Seeds Worth Sowing (SWS) out of Minneapolis, MN.

This hands-on research activity is considered an asset building methodology because it was able to 1) grow Bois Forte youth awareness and interest in holistic food production to increase human capital available for sustainable agriculture, and 2) build more garden areas at both Nett Lake and Lake Vermilion to enhance the available infrastructure of food production on the reservation.

Youth were paid \$12/hour for up to 10 hours per week during the program timeframe between June 10, 2022 to August 26, 2022. Youth were paid biweekly in cash using a cash-received log they signed to document their payments. Duties included garden planning meetings and notetaking, plant research, pallet garden construction, tilling, hauling soil, seed germination, weeding, watering, pruning, and garden bed maintenance as needed. When vegetables were

ready for harvest, youth made dishes such as zucchini bread using more wholesome ingredients when able to substitute. Near the end of the program youth were paid to attend a Youth Financial Workshop on August 12, 2022 hosted at Bois Forte's Fortune Bay Resort Casino. Partners included the Embarrass Vermilion Federal Credit Union (EVFCU) and LSS Financial Counseling. EVFCU shared information on youth financial savings products and LSS workshopped home budgeting skills for youth using partly seminar style and hands-on activities. Each entity has direct experience working with Bois Forte tribal members.

Nett Lake had two youth gardeners who were employed through the program for the full duration of the summer period. Two other youth who had started the program did not continue for reasons unknown to the BFFSG. Nett Lake youth gardeners worked at four family homesites and at Ms. Love's greenhouse assisting with food production. Lake Vermilion had three youth gardeners who worked through the summer at five family homesites. The Vermilion crew named their gardens to initiate more of a personal relationship with the garden beds themselves and the plants within them.

A notable highlight of the summer was the connection between Elders who signed up for the program and the youth who helped with their gardens. BFFSG youth gardeners heard stories of the Nett Lake village's necessity of small homesite gardens to feed their families in the not-so-distant past. An Elder shared dreams she had of a "Giant Indian" that told her of things to come. Two grandmothers at separate occasions instructed youth to talk with the plants. They demonstrated themselves how this can be done by saying things like "Hello plants. We can't wait to see what kinds of vegetables you're going to grow and we want you to grow big and strong." Overall, it was a very positive experience for youth to learn and earn their own money with meaningful employment that afford their Ojibwe cultural connection to plants and Elders.

BOIS FORTE FOOD SOVEREIGNTY GROUP

WE'RE HIRING.



Looking for a Youth crew between ages 14-18
 12-week opportunity to earn summer cash!
 Working 10hrs a week for \$12.00 an hr.
 Youth will assist with gardening in the communities of Nett Lake, Indian Point and Vermilion.

MAY | **AUG**
 23rd 2022 | 8th 2022

SPACING IS LIMITED.
 INQUIRE IMMEDIATELY

APPLY NOW

For More Information Please Contact:
 Renika Love
 Facebook.com-
 Renika Love - Queen of Green
 Email-
 4theloveoflettuce@gmail.com

COME GROW WITH US



BOIS FORTE FOOD SOVEREIGNTY GROUP

GARDEN'S IN THE COMMUNITY



looking for individual households to host a garden for the Bois Forte Food Sovereignty youth crew to assist with.
 Contact Renika Love -218-410-8443 or on Facebook

Flyers were designed by the BFFSG and marketed similarly to the focus groups and online survey opportunities to encourage both youth and families to sign up for the program.

Boozhoo
 Bois Forte
 Youth!

YOUTH FINANCIAL EMPOWERMENT WORKSHOP

Friday Aug. 12, 2022

1pm-3pm

Sumac Room @ Fortune Bay

Fortune Bay Resort & Casino
 1430 Bois Forte Road
 Tower, MN 55790

For Youth ages 12-16 years old.

Snacks & Beverages are provided.

Pre-registration is appreciated! Please contact Dani Pieratos by cell, text/call 978-906-4070 or email: dani@harvestnationinc.com.

Learn about Youth Savings Products from financial professionals from LSS Financial Counseling and Embarrass Vermillion FCU



Flyer was designed by the BFFSG with direct marketing to youth crew and their families, as well as on Facebook on Bois Forte community profiles and pages.

Jade

Essay

Why I love gardening

I love how I can grow my own Crops and healthy Fruits and Veggies and I Love planting gardens All Around. Someday I wanna be a farmer and plant my Crops in my field full of cows, ~~and~~ Pigs, horse's, and Chickens. And If my tomatoes Are ~~not~~ Ready I'll put them in a supermarket full of other fresh Crops. And If powwow's are still around I'll get up a stand for fruits and Veggies. And on my free time I will dance. I love gardening To help people and fresh Veggies and carrots.



B. Data Analysis

Rachel Steinberg with Johns Hopkins provided the analysis of the two conventional research instruments, the focus groups and surveys, based on the needs discussed in an interview with BFFSG lead representatives Ms. Love and Ms. Pieratos with mentor Angela Dawson 40 Acre Cooperative present. The meeting was followed-up by email communication where Ms. Pieratos summarized analysis needs into a list of questions shared below. Post-analysis, Ms. Steinberg shared a recommendation that the next time the BFFSG does research like this to share these kinds of questions with technical assistance partners in advance so that the methodologies and actual questions used in focus groups and surveys can better reflect the needs of these assessments.

- *What food sovereignty activity are respondents most likely to participate in?*
- *Requested data sorted by SWOT analysis of our Bois Forte food system by the community's perceived strengths, weaknesses, opportunities, and threats.*
- *What are seen as Bois Forte's community food assets?*
- *Scale the barriers on Strengths and Weaknesses of "Categories" to healthy and Ojibwe foods consumption from highest frequency to the lowest to help direct the mission of the BFFSG to be the most helpful to people to increase access. As in - which category of barrier should we focus on bridging the gap in.*
- *Requested organize data to be organized for a report around food sovereignty's core principles, which are: Food Sovereignty Principles: Local production, local control/input (cultural appropriateness), Education & Outreach, Environmentally sound principles.*
- *Do people seem to want to grow/forage for food themselves or be consumers of local and Ojibwe foods, from what we can tell in this data set?*
- *Is there a core resource or activity mentioned that is being underfunded that our BFFSG could sponsor with our future Northern Solar Commons revenue?*
- *What unique ideas came through? What responses are outliers?*
- *What foods are most in demand? Scale these in a table or graph.*
- *What are the demographics of those who had interest in taking our survey? Age & gender organized by location (Nett Lake, Lake Vermilion, off-rez?)*
- *Identify traditional food harvest and processing activities in a list.*
- *What if any sentiments or feeling words were used in survey responses where there's qualitative data?*

The BFFSG team and mentors were provided two-weeks to review the information compiled by Ms. Steinberg from the data collection that she coded. A final meeting on the focus group and survey data combined analysis was held on August 2, 2022. Analysis of Bois Forte community input on the 1) food sovereignty movement, 2) strengths & weaknesses of the current system, and 3) the BFFSG's greatest potential for impact are provided below.

1. Bois Forte Community Feedback on Food Sovereignty Principle Identifiers

The Food Sovereignty Movement is defined on the global scale along four main principles, under which there are many different activities and opportunities for all communities to take part in. Those four principles are: local food production & affordable access, local control/input into

the food system, education & outreach, and the use of environmentally sound practices. To get a general sense of the Bois Forte community's perception of how well it is doing in each of these arenas, and/or to assess the future potential of where to go to enhance each component at Bois Forte, Ms. Steinberg pulled data points on each food sovereignty principle.

A. Local production & affordable access:

- a. *100% of survey respondents said they would purchase food that is produced in the Bois Forte community.*
- b. *Several focus group solutions identified local food production activities to enhance this principle by means of building a meat processing facility, planting an orchard, and creating a community garden.*

B. Local control/input into the food system:

- a. *96% of survey respondents said they are interested in helping to revitalize traditional agricultural and food systems in the Bois Forte community.*
- b. *Focus group respondents in both Nett Lake and Tower highlighted the availability of traditional foods and medicines and community members' knowledge and skills around these resources as key strengths/opportunities to build on, but also identified loss of these resources, and the knowledge and skills to work with them, as a weakness/threat.*
- c. *Focus group respondents in Nett Lake talked about sovereign rights to land, which allows for hunting and gathering, as strengths, but also identified threats to this land (e.g., climate/environmental factors, local and federal policies, etc.) as weaknesses/threats.*

C. Education & outreach:

- a. *#1: Food preservation classes (50%)*
- b. *#2: Gardening/farming classes (46%)*
- c. *#3: Traditional foods cookbook (43%)*
- d. *#4 (tied): Wild food identification classes (39%)*
- e. *#4 (tied): Cooking classes (39%)*
- f. *#5: Community foraging events (36%)*
- g. *#6: Composting classes (32%)*
- h. *#7 (tied): Meal planning/budgeted shopping classes (29%)*
- i. *#7 (tied): Seed saving classes (29%)*
- j. *#7 (tied): Community hunting events (29%)*

D. Environmentally sound practices:

- a. *Environmental/climate concerns were raised as potential weaknesses/threats in 2 notes from the Nett Lake focus group. These notes were about climate change and hazardous waste/pollution. No Tower focus group participants mentioned environmental or climate topics.*

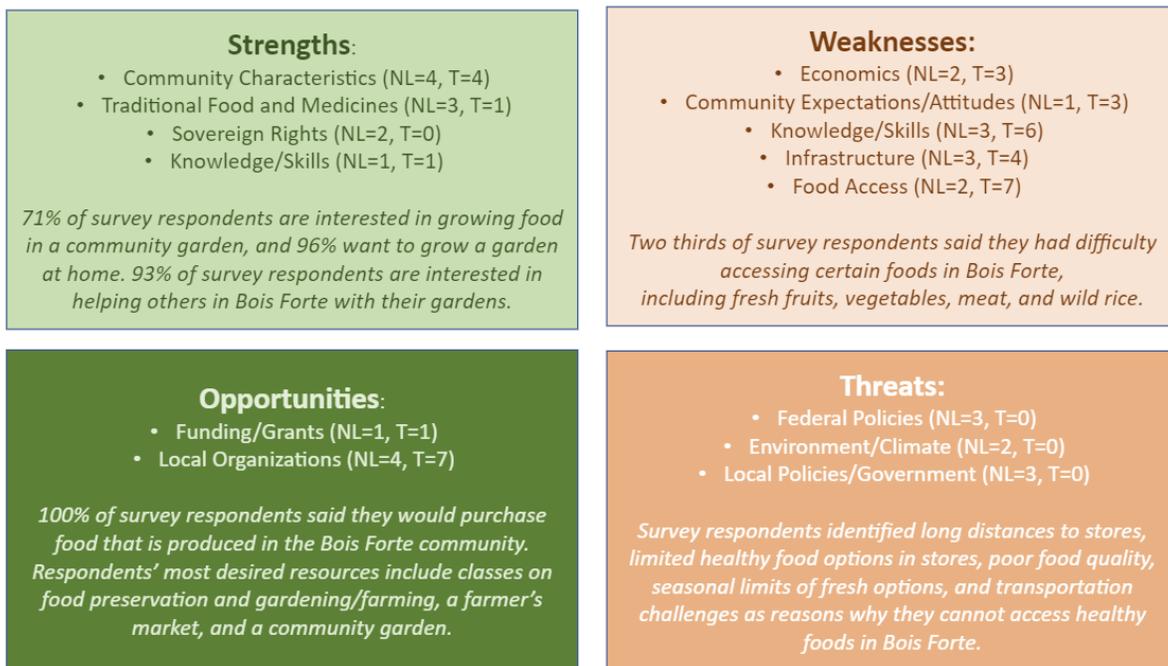
Overall, focus group and survey feedback demonstrates that the Bois Forte community is in favor of exploring food sovereignty solutions at both the Nett Lake and Lake Vermilion Reservation.

2. SWOT Analysis on Bois Forte's Food System

The BFFSG asked Ms. Steinberg to organize feedback into a Strengths, Weaknesses, Opportunities, and Threat (SWOT) analysis as another way to evaluate which food sovereignty activities are the most viable and in demand at Bois Forte.

The Strengths and Weaknesses categories below are inferred as areas that are pre-existing in the community, whereas Opportunities and Threats are understood as potentials though not necessarily experienced in the community at this time.

Overall, Bois Forte’s community characteristics, knowledge of traditional foods and medicines, sovereignty rights, and individual skills are existing assets that the BFFSG can build from, where partnering with local organizations to pursue ongoing funding and grants are the great opportunities for food sovereignty. Meanwhile, the community’s expectations/attitudes while having low-economic mobility, with a lack of infrastructure and food access with government policies as large barriers which the BFFSG could pursue in alleviating through its future work.



3. BFFSG’s Greatest Potential for Impact Areas

By the data analysis needs covered in the list of questions above in looking at the BFFSG’s greatest potential for impact, Ms. Steinberg separated data into two main categories. The first category covers *learning activities* that the BFFSG can host to educate the general public on home food production and processing skills. The second category covers *food sovereignty solutions* that the BFFSG can build as food systems change activities. Most of the learning resources identifications came from the survey while the food systems solutions recommendations were inspired by focus group facilitations. It is apparent that if the BFFSG were to move forward with learning activities, becoming a nonprofit would be the best fit. If it is

viable for the BFFSG to pursue hard infrastructure building within the first years of formally organizing, a cooperative could be the best organizational fit.

A. Learning Activities:

The most promising learning activities the BFFSG can pursue as part of its core if it were to focus on education and outreach for the most impactful use of NSC revenues are: 1) Food preservation classes (50%), 2) Gardening or farming classes (46%), and 3) the creation of traditional foods cookbook (43%). Wild food identification and general cooking classes tied for fourth place (39%). The fifth most desired learning activity are Community foraging events (36%). Composting classes are ranked 6th (32%). Tied for 7th place are seed saving and community hunting events (29%).

B. Food System Enhancements:

The focus group participants, possibly because they were inspired by one another, visioned more large-scale solutions to implement food sovereignty at Bois Forte. In no particular order, community members identified the following activities as having a great potential for positive impact: Processing meat (canning, smoking, freezing, etc.), Growing and processing food in the schools, Community education on food foraging, hunting, and gardening, and lastly Nature-based education in the schools.

V. Activities Years 1-5 / SPRING PERIOD

The “Spring Period” of this plan focuses primarily on enhancing Learning Activities in part A above in Years 1-5. Through the pilot projects completed in 2022 and 2023, core programming options are the Gardening in the Community and seasonal traditional foods clinics. Support was given also to the Ode’imini Giizis Farmers Market, a tribally sponsored program under the Bois Forte Tribal Government. At different times, the pilot programs featured the learning activities that had favorable responses in the research. They are flexible enough to incorporate food preservation, gardening, cookbook creation, foraging and cooking instruction at different times depending on the season. Lessons learned from the pilot projects are provided below with recommendations for enhancing and strengthening them to maintain their longevity and expand their impact.

With \$70,000 anticipated annual revenue in the NSC, the cost breakdown for funding food sovereignty projects at Bois Forte is recommended as follows: \$7,000 for NSC trust fund management (following the general 10% fee the BFFSG had paid for fiscal agents), which will be used for legal, accounting, website and digital dashboard, trustee and community meetings, and partnership impact analytical expenses. \$23,000 should be allocated for the Gardening in the Community program to cover gardener contracts, supplies and meeting expenses. \$35,000 is needed annually to host seasonal traditional foods learning clinics four times a year. The remaining \$5,000 can be dedicated to the Ode’imini Giizis Farmers Market.

A. Gardening in the Community

Gardening in the Community is a summer activity that has two main programs. The first is the youth gardening program where a mentor is contracted to guide youth in making gardens at their homes, and in assisting others in the community with their gardens. The second is contracting with an individual to assist in maintaining gardens at the Bois Forte Boys & Girls Clubs. These programs have already been undertaken at both Nett Lake and Lake Vermilion communities. For the foreseeable future, these are practical activities to plan and host to increase engagement in food sovereignty at Bois Forte. It is recommended that the Bois Forte Nutrition Education Department hosts these programs as they already provide gardening classes and maintain a community garden in Nett Lake.

At the start of the season, hosting a “Kick-off Event” to orient all program gardeners (both youth & BGC programs) was suggested in order to set and maintain expectations for the season. Setting the schedule in the spring season by May 1st before advertising positions will attract those who are available to make the time commitments. The programs are at 10 hours per week for 12 weeks which the budgeting of NSC funds reflects. This can be divided by 5 days per week for 2 hours of gardening activities per day. A general schedule could follow Monday-Friday, 9am-11am daily.

1. Youth Gardening Program

The pilot years of the youth gardening program were somewhat unstructured, meaning that each garden team, one in Nett Lake and the other at Lake Vermilion, met weekly to determine needs and goals for that particular week. Flexibility in the first season was successful and not successful in the second season. At the end of 2023, it was determined that a more structured program is necessary.

Youth in this program are guided by a Mentor who coordinates with families in the community who are in need of gardening assistance. They prepare gardens at both the youth gardeners homes to maintain, and at the families’ homes. On rainy days or on weeks when garden maintenance needed is low and there is extra time, the Mentor can host cooking classes, assign readings, take a field trip to a farm, or host a viewing of a food sovereignty related video with discussion. They can also assist with the Boys & Girls Club gardening.

2. Boys & Girls Club (BGC) Gardens

There were similar results at the end of 2023 to the youth gardening program where a more structured approach was desired. BGC Managers at each site were responsible for communication of garden needs with the contracted gardener and likewise, if the gardener needed supplies or if there was an issue they were instructed to contact BGC Managers. Since gardening needs vary greatly depending on time of the season and weather conditions, keeping it flexible seemed appropriate however some gardeners often did not meet the 10 hours per week available to them. In both pilot years, contracts included planting gardens, garden maintenance such as watering, pruning, weeding, assisting with food harvests, helping with composting. A template of this contract is found in the Appendix as item E.

3. Budget for Gardening in the Community Programs

The budget for this program with NSC funding is at \$23,000.
 Total of expenses below equals \$22,840.

| | |
|--|---------|
| Nett Lake Youth Gardener Mentor | \$3,000 |
| Vermilion Youth Gardener Mentor | \$3,000 |
| (Mentor positions are budgeted at \$25/hr, 10 hrs/week for 12 weeks) | |
| 3 Nett Lake Youth Gardeners | \$5,040 |
| 3 Vermilion Youth Gardeners | \$5,040 |
| (Youth gardeners are budgeted at \$14/hr, 10 hrs/week for 12 weeks) | |
| Nett Lake BGC Garden Caregiver | \$1,280 |
| Vermilion BGC Garden Caregiver | \$1,280 |
| (BGC Garden Caregivers are budgeted at \$14/hr, 10 hrs/week for 12 weeks) | |
| Kick-off Event | \$400 |
| (Food and raffles for door-prizes) | |
| Supplies | \$500 |
| (For all programs. This will need grant supplication or other source of funding) | |
| Plants | \$2,000 |
| (For all programs. General costs for BGC starter plants was about \$1,200 total) | |
| Dirt | \$900 |
| (For all programs, \$50/yard ³ for 10 yards, \$200 delivery fee to each location) | |
| End of Season Event | \$400 |
| (Food and raffles for door-prizes) | |

B. Seasonal Traditional Foods Clinics

In 2023, the BFFSG partnered with the Bois Forte Community Health Department to host seasonal traditional foods gathering and processing clinics. The intention was to increase tribal member participation in classes already hosted by the tribal government. This was funded by the Seeding Cultural Treasures (SCT) program granted by Propel Nonprofits as an operating grant which made planning and implementation flexible. The partnership was governed by a Memorandum of Understanding (MOU) that established the Bois Forte SCT Committee. Committee members were mostly tribal government employees, one member of the BFFSG, an Indian Education Coordinator at the Nett Lake Elementary School, and an Outreach staff person with the 1854 Treaty Authority.

Initially, the plan was to host clinics every season for two years until the completion of the grant. The total grant award was \$70,000, where \$50,000 was dedicated to seasonal

traditional foods clinics with the SCT Committee, and \$20,000 was reserved for the development needs of the BFFSG before it dissolved.

The original budget per season was about \$6,250 which was based on the \$50,000 available for two years, divided by 8 seasons (fall, winter, spring, and summer for two years). Based on this budget, the SCT Committee had a general planning and budget template it followed. This template is described in more detail below. Another goal of this Committee was to create a Bois Forte Traditional Foods Cookbook. Recipe cards produced from this initiative are in the Appendix as Item H and were to be made available in printable form from the Bois Forte government website.

1. Seasonal Clinics

The Bois Forte SCT Committee agreed to host the following traditional foods learning clinics per season. Fall Season - Wild Rice: Harvesting, Processing, and Cooking. Winter Season - Rabbits: Snaring, Processing, and Cooking. Spring Season - Fish: Netting Harvest, Processing, and Cooking; Home garden planning. Summer Season - Plant Foraging: Berry & Ramps Picking, Processing, and Cooking; Home garden maintenance.

While the planning team was also actively involved in hosting clinics, the Committee contracted out primary instruction, meal hosting, and promotions and photo/video documentation to third parties. Template contracts are available in Appendix under Item F. Contractors were paid upon completion of their duties at the end of the clinic.

SCT funds also purchased food separate from the meal hosting contract, as well as equipment, supplies, and door prizes raffled off to participants at each clinic. SCT Committee members also either brought their own equipment or partnered with the 1854 Treaty Authority, or the Bois Forte Conservation Department, to borrow items.

Some equipment items were sponsored by other grants, such as canoes from the Essentia Community Health grant program which are stored at the Vermilion Government Center where netting activities take place at Lake Vermilion. Tents and filet knives are also stored at the Center for annual netting clinic use. Nets purchased by the SCT are stored in Nett Lake with SCT Committee and tribal government staff person David Morrison, Jr.'s program for his leadership role in organizing these clinics. Wild rice knocking sticks which were sponsored by Essentia were given to Mr. Morrison Jr. at the time the BFFSG was being dissolved from what remained after gifting sets to the initial 2022 youth gardeners.

For NSC purposes and general clinic hosting, below is a list of planning necessities and recommendations for activities by season from what was learned during SCT Committee initiatives.

- a. **Fall - Wild Ricing**: This event was planned but unfortunately the BFFSG dissolved right at the time it was about to be hosted. Mr. Morrison Jr. was able to partner through a separate program with the Nett Lake Elementary School to host a clinic for students instead.
 - i. **Event Activities:**
 1. "Ricing on the Lake" is a hands-on activity that pairs a beginner ricer with an experienced teacher. Coordination of this activity was done through

online preregistration of participants and inviting SCT Committee members with experience to sign up as the canoe host, along with asking 1854 and Bois Forte DNR staff to assist. For safety reasons, there should be one canoe out at the time that serves as a means of immediate help in case of an emergency. This was planned for 3 hours which is the minimum amount of time for this activity. Ideally, this should be hosted for at least a full day.

- a. Equipment: 8 canoes, 1 as the safety canoe. 7 sets wild rice knocking sticks. 16 lifejackets. 16 paddles. 1 ricing pole. 25 sacks to store harvested rice.
2. “Parching, jigging, and winnowing” is both hands-on and a live demonstration of processing of wild rice after it is harvested. In order for there to be enough rice at the time of this activity, experienced ricers should go out two days before to harvest 150-300 lbs. of wild rice and let it dry for one day. This activity was planned for 3 hours though can be hosted for a full day.
 - a. Equipment/supplies: 150-300 lbs. harvested wild rice. 2 parching pans. 1 parching kettle. 4 parching paddles. 25 sacks to store clean/processed rice. 4 birch bark baskets for winnowing. 4 tarps for drying rice.
- ii. **Contracts:** Experienced ricer contract for canoe hosts. Experienced ricer contract for harvesting rice for the parching, jigging, winnowing activity. Instructor contract for the parching, jigging, and winnowing activity. Meal host contract. Promotions, registration, photo & video contract. Camp host contract.
- b. **Winter - Rabbit Snaring:** This was the first event hosted by the SCT Committee. It includes setting snares for rabbits during February, which is the best month for this activity, processing, and sharing rabbit stew prepared by the meal host. There were no rabbits snared. Fortunately, the meal host was also a farmer who raised rabbits and brought several for processing instruction and for the meal.
 - i. **Event Activities:**
 1. “Snaring” starts by introducing participants how to make a rabbit snare with galvanized wire. Once about 20 snares are prepared, the instructor leads the class into wooded areas that they earlier confirmed have traces of rabbit paths in order to know where to place the snares. The instructor checks the snares the following morning.
 - a. Equipment: 3-6 rolls frame wire. 4 butcher knives. 5 Carcass transport bags. 1 transport sled. 4 chopping axes.
 2. “Processing” is led by an instructor who first demonstrates how to remove the rabbit skin and gutting for cooking. Having multiple rabbits available is ideal so that participants can engage with hands-on learning after the instruction.
 - a. Equipment: 4 boxes disposable gloves (S, M, L & XL). 20 buck knives. 2 boxes disposable shop towels. 8 large cutting boards. 6 large bowls.

- ii. **Contracts:** Snaring instructor contract. Processing instructor contract. Meal host contract. Promotions, registration, photo & video contract.
- c. **Spring - Netting:** This activity is ideally done the weekend before the state opens fishing season so that there are no boating incidents with nets placed in Lake Vermilion as does happen. The first weekend in May is best, however the ice on the lake may not be melted in time, and so a special jigging tool can be used to place a net under the water through drilled holes. Activities are hosted at the Vermilion Government Center which is located on Pike Bay with amenities for hosting this clinic. There is room also for camping.
 - i. **Event Activities:**
 1. **“Setting Nets”** is led with one experienced netter per canoe with one learning participant. Near shorelines, netters place 100 ft. nets that are 6 ft. wide with buoys that are marked according to netting regulations under the 1854 Treaty Authority and by the Bois Forte Conservation rules, which are read aloud at the start of this activity. Nets are set in the evening and pulled in the morning no later than 10:00 am. The number of nets that can be set is determined by the number of persons who are legally able to set under the regulations as this is a special treaty right. Main fish desired are walleyes, but others such as northern pike, suckers, and muskies can be smoked.
 - a. Equipment: 2 canoes. 4 paddles. 4 lifejackets. 4-6 nets (dependent on the number of persons participating who are legally allowed to set).
 2. **“Fileting”** is led by multiple instructors for hands-on learning. There is a gazebo by the lake landing behind the Vermilion Government Center. After fish are pulled from nets, they are put into buckets by tables set under the gazebo that have large plywood boards on top for cutting the fish. Guts are disposed of in the woods and fish filets are brought to the kitchen for cooking.
 - a. Equipment: 4 plywood boards (4x8 ft.). 4 rectangular tables. 20 regular filet knives. 6 electric filet knives. 3 x 50 ft. extension cords. 6 bowls for fileted fish. 6 buckets for fish guts. 2 boxes disposable shop towels. 4 boxes disposable gloves (S, M, L & XL).
 - ii. **Contracts:** Netting & fileting instructor lead contractor. Support instructor contract. Meal host contract. Promotions, registration, photo & video contract. Camp host contract.
- d. **Summer - Foraging or Gardening:** The SCT Committee did not host this as an activity since one tribal government staff person involved was already hosting foraging as a separate program, and the BFFSG was hosting Gardening in the Community activities. The general format for hosting a foraging event is fairly simple: Contract with an experienced Indigenous forager who leads a foraging walk in the woods providing plant identification and traditional and modern teachings on their uses. A previous contracted person provided samplings of different plants they gathered in advance with both English

and Ojibwe names on the clear ziplock bags they were in. Participants are invited to taste test certain ones that are safe for regular consumption.

2. Traditional Foods Cookbook

Recipes from each seasonal activity should be gathered from Bois Forte tribal members, and others participating in instruction, cooking, or from participants, to go into a traditional foods cookbook. An example from the SCT Committee is provided in Appendix item H.

3. Budget for Seasonal Traditional Foods Clinics

The budget for this program with NSC funding is at \$35,000.

Divided by four seasons per year, this makes \$8,750 available for each event.

Total expenses below equal \$8,000. The remaining \$750 can be used for producing a traditional foods cookbook each year.

Per each event, the budget template below is recommended and can be modified depending on the specific needs of each seasonal activity since they differ. Template contracts are found in Appendix item E.

| | |
|---------------------------------------|---------|
| Main Instructor | \$1,400 |
| Secondary Instructor | \$1,400 |
| Camp Host | \$1,200 |
| Meal Host | \$1,200 |
| Promotions, registration, photo/video | \$1,000 |
| Equipment, supplies | \$1,000 |
| Door prizes | \$400 |
| Food, snacks | \$400 |

C. Ode'imini Giizis Farmers Market

Bois Forte's first official modern farmers market was launched in summer 2022. It is a tribally sponsored program under the Bois Forte Community Health Department. The market is a space not just for food vendors, but also for artisans and crafters, and community programs advertising social services or other outreach initiatives. It is located across the street from the Nett Lake C Store on a dedicated piece of land.

Before the BFFSG dissolved, it was a co-host of the market affording the Market Manager stipend through grant funding. The contracted position is critical for hosting the market as there are many duties that lay outside regular tribal government staff roles. The duties are quite extensive, from setting up and taking down market tables and canopies, to helping vendors participate in food access programs like EBT/SNAP and Market Bucks, organizing volunteers and market committee members, and more. A template contract is provided in Appendix G.

1. Market Management

Planning market needs for the season starts in January, where the market committee starts first with contracting with the Market Manager. The committee then meets monthly following a management timeline that covers: recruiting food and craft vendors, coordinating with the tribal government for EBT/SNAP, with Hunger Solutions for Market and Produce Bucks programs, and Bois Forte’s WIC program, determining market draws and incentives, organizing equipment needs, setting a market schedule for the season, and advertising/promotions for the market. The Market Manager is the main point of contact and coordinator for these activities.

2. Budget for Ode’imini Giizis Farmers Market

The budget for this program with NSC funding is \$5,000.

| | |
|---|---------|
| Ode’imini Giizis Farmers Market Manager (Contractor is paid 50% at start and 50% upon completion at the end of the season) | \$3,000 |
| Equipment, supplies | \$1,000 |
| Promotions, advertising | \$1,000 |

VI. Activities Years 6-11 / SUMMER PERIOD

The Years 1-5 NSC budget funding the Gardening in the Community programs and Traditional Foods Clinics should continue. The remaining 15 years of this plan will need funding through alternative sources through grant fundraising. There will be an opportunity to transition gardening and learning clinic activities into future periods.

Two main activities for food sovereignty enhancement at Bois Forte during Years 6-11 are creating 1) Learning Facility, and 2) a Tribal Food & Agriculture Code. Both are large endeavors. At present time, it is difficult to forecast tribal government and community capacity to launch both projects simultaneously. If it comes down to committing to one or the other, Bois Forte should create its own Learning Facility that can later be utilized as a headquarters to organize the community towards its own code development. It is important to note that the Learning Facility has great potential to expand into a full-scale commercial facility in the Fall Period of this plan.

A. Years 6-7

For the first two years of the Summer Period, core strategies are to plan and fundraise for the Learning Facility, and the Tribal Food & Agriculture Code if capacity allows. Tribal government staff and community members engaged in activities under the NSC Partnership in the first 5 years should be the first persons to set up a steering committee at the start of Year 6. It will be up to the committee to determine whether or not there is enough interest, persons, and funding to pursue both projects at the same time. From BFFSG research and knowledge shared by other partners, below is a general outline of objectives and targets recommended in Years 6-7 towards the creation of the facility and/or code.

1. NSC Summer Period Steering Committee

The NSC Summer Committee should have planning and fundraising positions open to tribal government staff, youth gardeners, garden mentors, BGC gardeners, contractors engaged with traditional food clinics, tribal community members, 1854 Treaty Authority, Indian Education officers at local schools, a Reservation Tribal Council member, and Bois Forte grant writers and project managers in the Community Development Department.

The Summer Committee's objective in Year 6 is to explore and confirm its commitment to the Learning Facility at Bois Forte, and secondary if it foresees code development as a necessary and doable project. In Year 6, a primary consideration for developing the facility is to determine if it should be a tribal government program, or if there are community members who are desiring it to be under its own entity as a co-operative. The recommendations provided here are general in the case a co-operative model is chosen. There are main targets that will need to be completed in either route.

- A. Year 6 Targets: Decide if tribally sponsored program or co-operative model for the Learning Facility. Steering committee seeks out mentors at other tribes with a current facility who can help guide the planning process. Determine location for the facility at either the Nett Lake or Lake Vermilion Reservations. Start initial budgeting for the facility's construction based on needs with spaces dedicated to: computer classroom, large commercial teaching kitchen with food processing area, offices, reception, bathrooms, large dry storage for supplies and equipment, seed storage room, small and large animal processing and packaging space, fresh produce processing and packaging space, walk-in food storage cooler and freezer spaces, composting area, supplies storage, delivery bay with garage door). Start initial operating and management budget for the facility (ideally two full-time staff persons, NSC funded gardeners and traditional foods instructors, maintenance, certifications, supplies, insurance, etc.). Start relationships with funders to pitch the project idea(s) who can recommend mutual grant program fit. *If* code development is being pursued at the same time, it is recommended in Year 6 to apply for a grant to contract with a professional to guide the process.
- B. Year 7 Targets: Develop initial learning modules based on successful features reported back from the gardening and traditional food clinics. Determine which health and safety food codes are applicable to the Learning Facility. Apply for funding for facility construction using NSC Years 1-5 as evidence to demonstrate community need, also

include Bois Forte Wild Rice program as an example. Coordinate transfer of land for the Learning Facility. Confirm logistics for learning modules into an implementation plan (annual schedule, supplies budget, instructor roles, participant recruitment, learning goals with measures of success per activity, social media).

B. Years 8-9

The middle years of the Summer Period are planned for the construction of the Learning Facility, and initial drafting of the Tribal Food & Agriculture Code if it is being developed. Targets for each year are defined below.

A. Year 8 Targets: If/when grant funding is secured, bid out facility construction following Bois Forte Tribal Government's procurement and contracting requirements (T.E.R.O certification of contractors). Apply for required health and safety food licenses and insurances.

B. Year 9 Targets: Complete facility construction. Host public outreach meetings. Advertise future learning modules and facilitate feedback on schedules. Create standard operating procedures for the facility based on health and safety requirements. Survey community to determine if there is interest in making the space open at certain times for individuals or groups to use it for their own processing.

C. Years 10-11

The last years of the Summer Period are when the Learning Facility will launch. At this time, food safety regulations at Bois Forte should already be clearly defined for activities in this facility whether or not it is following its own created code. *If* Bois Forte has its own code, Years 10-11 should be a grace period for educating the community on code requirements.

A. Year 10 Targets: Transfer NSC Gardening in the Community and Traditional Food Clinic activities under management of the Learning Facility. Implement curriculum. Foods processed and packaged at the facility can be given to participants, community Elders, with some donated or sold to one of Bois Forte's tribally managed food access venues. Any class registration fees or sales from foods produced at the facility will go back into program needs. Invite local schools for educational programming available to them at the facility.

B. Year 11 Targets: Develop new farming education modules for both meat and produce. Plan a pilot program with 3-5 experienced food producers to build out individual businesses towards facility commercialization.

VII. Activities Years 12-17 / FALL PERIOD

The main objectives of the Fall Period is to 1) Assist pilot program participants in testing individual (private) sales from use of processing and packaging at the Learning Facility and 2) later plan for expansion of activities into a full-scale commercial food processing and distribution facility at Bois Forte.

At the start of Year 12, the NSC partnership should assist in the formation of a NSC Fall Period Steering Committee made up of persons involved in activities for the previous 1-2 years

at the Learning Facility. Also added to this committee are small business development professionals from local agencies.

A. Years 12-14

Targets: Recruit and train 3-5 tribal member food producers at the Learning Facility for a small scale test of a producer program. On top of trainings centered on agricultural practices, also provide instruction on small business planning and implementation needs (business plan writing, financial record keeping, marketing and sales, distribution, food licensures). Connect producers to Bois Forte's tribally managed food access venues for their sales, and other markets if demand is low. Facilitate and update recipes for traditional foods cookbook with help from producers. If the Tribal Food & Agriculture Code has yet to be developed, invite producers to assist in its creation with stipends that can supplement their income with low sales expected for their pilot production years. Consider a co-operative model for the facility and pilot producers.

B. Years 15-17

Targets: Plan for the commercialization of the Learning Facility into a full-scale processing center. The planning team for this project can pursue the creation of a worker-owned co-operative with experienced members from the pilot program. Or, they can work with the Bois Forte Development Corporation (BFDC) to launch the commercial processing venture as a tribally owned business with oversight managed through the BFDC. Based on the pilot program production results, study the demand at Bois Forte's food access venues to determine potential sales. If supply is low from the pilot, invite area producers outside of the Bois Forte community to discuss potential partnerships.

VIII. Activities Years 18-20 / WINTER PERIOD

The Winter Period is the culmination of the food sovereignty vision in any community. The establishment of a full-scale commercial food processing and distribution center provides for an immediate market opportunity for small scale producers if the facility packages and sells products under its own label. It can also remove the barrier of accessing large equipment that can be too expensive for small producers. As a commercial facility, it will have the necessary licensures and certifications to allow for small producers to access the retail market, which has stricter regulations above those in Minnesota's cottage food laws that limit sales to direct-to-consumer only.

At this time, the Winter Period steering committee should be made of all those participating in the pilot program, the BFDC, area (non-tribal) producers, small business development officials, food access venue managers, and a member from the Reservation Tribal Council. Targets for these years are not feasible to define since the incorporation of the commercial facility may go different routes with varying needs in these years. Ideally, regardless of what entity owns the facility, products from the facility are intended to first feed tribal

members through their availability at every Bois Forte managed food access venue. The steering committee should make an exit plan for the close out of the trust agreement.

IX. Activities Years 21+ / COSMIC TIME PERIOD

Once the trust agreement reaches 20 years (the lifespan of the solar array), the Northland Solar Commons Partnership will dissolve. Future activities could include branching sales into markets beyond Bois Forte's tribally managed food access venues. Connecting with a food distributor who can purchase and transport products as wholesale would be a great first step.

X. Next Steps

Since the BFFSG has dissolved, this plan has been based on the presumption that the Bois Forte Tribal Government is interested in becoming the expressed beneficiary of the Northland Solar Commons community trust with Heliene, Inc. as the commercial partner. Tribal government departments and staff who already have experience in Years 1-5 activities and former partnerships with the BFFSG should be the main representatives in organizing needs in 2024 to initiate this partnership. Suggested goals and timelines for 2024 are shown below.

A. Initial Meetings with NSC + Bois Forte Tribal Government Staff

Initial meeting with Northland Solar Commons lead Dr. Kathryn Milun, Bois Forte Community Health Department Staff. Backgrounds on NSC & solar commoning model and tribal government structure & food sovereignty activities shared. Potential trustees discussed. Set timeline for the rest of 2024 regarding NSC Partnership development needs. Organize potential dates for March/April meetings to introduce and organize potential NSC trustees with RTG staff.

B. Trustee Organizing Meetings

Trustee organizing meeting with NSC, BF RTG, and NSC's legal Doug Thompson. Review Solar Commons model, Bois Forte's food sovereignty activities & 20 year plan, and 2024 goals. Organize for meeting with Heliene, Inc with confirmed trustees, NSC, BF RTG, and Mr. Thompson. Agree on process for facilitating partners' input into the trust agreement.

C. Full NSC Partnership Meetings

Full Northland Solar Commons Partnership meeting with all organizations present, including legal. Review trust agreement draft presentation. Initial questions answered and 1-2 months time dedicated for follow up questions or requests for revisions.

Appendix

A. **Talking Circle Results** (*Confidential to this report and not to be used without the expressed permission of the Bois Forte Tribal Government).

Community Strengths - Open Coding

| Nett Lake Responses | Descriptive Codes | Categories |
|---|--|---------------------------------|
| Yellowstone has a program to get a free bison herd, and another program has Elk that the tribe could have | There are opportunities to get bison or elk herds. | Opportunities |
| the community is small enough that they could depend on themselves if needed and wanted | The community is small and could be self-reliant. | Community Characteristics |
| traditional foods that are available like wild rice, deer, and berries | Traditional foods are available. | Traditional Foods and Medicines |
| hunting and gathering rights | Community members have hunting and gathering rights. | Sovereign Rights |
| elder knowledge | Elders have knowledge. | Knowledge/Skills |
| pride in the community | The community is proud of itself. | Community Characteristics |
| strong independent women | The community includes strong women. | Community Characteristics |
| tribal land | The community has land. | Sovereign Rights |
| it's a close knit community | The community is close-knit. | Community Characteristics |
| Renika has a tiller that can be used for gardening in the community and a greenhouse for starting seeds | Renika has a tiller and a greenhouse. | Local Organizations |

| | | |
|--|--|---------------------------------|
| the local wild rice that brings in money to the community | Wild rice is available and helps the local economy. | Traditional Foods and Medicines |
| Balsam picking, and the fact that there are no barriers to do that (no drug tests, no licencing, etc.) | Balsam picking has no barriers. | Traditional Foods and Medicines |
| the local food shelf | There is a food shelf. | Local Organizations |
| Tower Responses | | |
| Local farmers' markets | There are farmers markets. | Local Organizations |
| super one grocery | There is a grocery store. | Local Organizations |
| nature - fish, lakes, wild game, natural medicines | There are natural resources for wild food and medicine. | Traditional Foods and Medicines |
| 1854 classes | There are classes offered through 1854. | Local Organizations |
| some families pass down traditional skills | Families still have traditional knowledge and skills. | Community Characteristics |
| the community has the want to learn about traditional foods and how to prepare them | Community members want to learn. | Community Characteristics |
| there are passionate community members who want to help change things | Community members want to change the food system. | Community Characteristics |
| pride in tradition | Community members are proud of their traditions. | Community Characteristics |
| knowledge of traditional medicines | Community members have knowledge of traditional medicines. | Knowledge/Skills |

Community Weaknesses - Open Coding

| Nett Lake Responses | Descriptive Codes | Categories |
|--|--|----------------------------------|
| the community is federally funded and many community members rely on that money | Community members overly reliant on federal funding | Economics; Federal Policies |
| there is a "gimme" mentality, that has to change to get some of these programs up and running and successful | Community members want free things | Community Expectations/Attitudes |
| there are too many government sanctions on food and processing food | There are bureaucratic barriers to traditional foodways | Federal Policies |
| traditional foods don't get a USDA stamp | You can't get USDA stamps on traditional foods (impeding sales?) | Federal Policies |
| what happened to traditional foods? What other foods existed that we may not have now? | Loss of traditional foods and knowledge about them | Knowledge/Skills |
| there used to be more gardening, the food that come from the gardens was canned and used sometimes for barding | Loss of traditional foods and knowledge about them, specifically gardening and canning | Knowledge/Skills |
| there's nowhere to process traditional foods in the area | There's a lack of physical space for food processing | Infrastructure |
| not sure what land is tribal owned | There's a lack of knowledge about land rights | Knowledge/Skills |
| climate change effects the area | Climate change is impeding gardening, traditional food growth | Environment/Climate |

| | | |
|---|---|---------------------------|
| tribal council doesn't provide answers | Tribal Council is not doing enough on food sovereignty? | Local Policies/Government |
| hazard waste in certain areas could eventually end up in the water system | The environment is polluted, which harms the food system | Environment/Climate |
| there's been a food shortage recently, and there's a fear of not being reactive to that | There's a food shortage which is affecting policy | Food Access |
| you have to travel to get healthy food, and you may bring it home and forget about it. so it wastes time and money. | Healthy food is not available locally. Healthy food spoils quickly. Healthy food can feel like a waste. | Food Access; Economics |
| the lots with houses in town are really small and may make gardening harder for community members | There's a lack of physical space for gardening. | Infrastructure |
| there are unused lots in town | There are gardens that aren't being used. | Infrastructure |
| there are barriers to things that shouldn't have barriers. like the garden kits from Cook. you have to take a certain amount of classes to get them | Local policies can impede participation in good programs. | Local Policies/Government |
| the tribal council is not forward thinking | The Tribal Council is not helping with food issues. | Local Policies/Government |
| Vermilion Responses | | |
| Economic - money is tight, groceries are expensive | Food is unaffordable. | Economics; Food Access |
| cheap food isn't healthy | Healthy food is unaffordable. | Economics; Food Access |

| | | |
|--|--|----------------------------------|
| folks aren't sure when to go to the grocery store to get the freshest produce, sometimes they get there and it's going bad | Healthy food can be difficult to find and/or poor quality. | Knowledge/Skills; Food Access |
| food in stores is coming from far away, not locally | Healthy food travels long distances. | Food Access |
| a lot of food is processed and made with chemicals | Food is often processed or made with chemicals (not healthy). | Food Access |
| there's a lack of education around food in the area | There's a lack of nutrition education resources. | Knowledge/Skills |
| local food is expensive | Food is unaffordable. | Economics; Food Access |
| there are not enough places to get things processed like deer, fish, etc. | There's a lack of physical spaces for processing food. | Infrastructure |
| seasonal foods that are foraged or hunted are hard to store during the winter | There's a need for help with preserving and storing traditional foods. | Knowledge/Skills |
| people are not sharing their foraged and hunted food with other community members like they used to | Community members do not share food in traditional ways. | Community Expectations/Attitudes |
| people who manage some local projects aren't knowledgeable enough | There's a lack of knowledge about food among program administrators. | Knowledge/Skills |
| there's a lack of knowledge on handling traditional foods | There's a lack of knowledge about traditional foods. | Knowledge/Skills |

| | | |
|--|---|----------------------------------|
| youth don't want to eat traditional foods. they don't grow up with it anymore and there's a stigma that it's dirty | Youth do not like traditional foods. | Community Expectations/Attitudes |
| getting youth to appreciate the land they live on it tough | Youth do not appreciate culture, land, etc. | Community Expectations/Attitudes |
| there's a loss of knowledge when elders pass away | Elders are passing away, leading to additional loss of knowledge. | Knowledge/Skills |
| there's sometimes a surplus of local food, but folks don't know what to do with it because people won't take it | There's a lack of systems for sharing food effectively. | Infrastructure |
| there are issues with transportation | Transportation (of people? Of food?) is a barrier. | Infrastructure; Food Access |
| reservation dogs eating local gardens | Dogs eat local garden produce. | Infrastructure |

List of Partner Resources

| | |
|---|------------------------------|
| Vermilion Responses | Category (same as Strengths) |
| tribal council | Local Organizations |
| community members | Community Characteristics |
| 1854 group | Local Organizations |
| local, state, and federal grants for indigenous farming | Opportunities |
| headstart | Local Organizations |

| | |
|-----------------------------------|---------------------------|
| boys and girls club | Local Organizations |
| public health department | Local Organizations |
| locals with traditional knowledge | Knowledge/Skills |
| Nett Lake Responses | |
| Tribal Council | Local Organizations |
| NRCS | Local Organizations |
| Yellowstone bison program | Opportunities |
| community members | Community Characteristics |
| elders | Community Characteristics |
| Bois Forte Food Sovereignty | Local Organizations |

Community Solutions - Open Coding

Vermilion Responses

A facility for processing meat – deer/fish with freezer lockers and commercial kitchen. Hire knowledgeable people to help, or create a coop model. canning, smoking, freezing, etc. Is this an economic development opportunity that the tribal council would invest in?

Descriptive Coding

Opening a facility for processing and storing meat would provide increased access to traditional food, build traditional knowledge/skills, and create jobs.

Find employment opportunities for people through harvesting, processing, etc.

Kids learning to hunt, harvest, clean fish, garden, etc. during the school day (1854 school district would be open to this?)

Community education on food foraging, hunting, gardening

Mentoring program for kids being taught by adults in the community

“destigmatize” eating Muskogee and fruits/vegetables that don’t look perfect

Kids eating traditional foods early so they will like it their whole life. People need opportunities to taste the local, healthy food.

Free breakfast in the community tribal center for anyone

Getting families with the knowledge involved – gardeners and hunters often have surplus at certain times during the year. How to make sure the surplus isn’t wasted?

Plant an orchard on the reservation

More nature-based education in the schools, so kids feel a connection to nature and get a chance to spend time in the woods and on the lake

Creating paid positions for people to harvest and process traditional foods would allow for increased food access, increased knowledge/skills, and economic growth.

Incorporating traditional foodways into schools allows children to learn knowledge/skills.

Community education programs on traditional food harvesting, processing, growing would increase knowledge/skills.

Mentoring programs would facilitate passage of knowledge/skills from adults to youth.

Changing attitudes about eating imperfect produce.

Creating more opportunities for youth to try fruits and vegetables at young ages.

Free breakfast would increase food access.

Building systems for food sharing would improve food access.

Building an orchard.

School-based programming would get youth outdoors.

Community garden on the reservation

Building a community garden.

Emergency food access plan

Creating an emergency food access plan.

[Community] Responses

Categories of Solutions:

Counts

Build something

5

Provide a service/start a program

4

Change something

4

B. **Survey Results** (*Confidential to this report and not to be used without the expressed permission of the Bois Forte Tribal Government). Results below are organized by aligning the Timestamp column to the respondents answers since the whole data set was pulled from an excel spreadsheet which does not fit the width of the report page.

| Timestamp | Do you ever have difficulty getting certain foods in the Bois Forte community? | Which foods are difficult to get? | Why are these foods difficult to get? | Name | Name |
|----------------------------------|--|-----------------------------------|---------------------------------------|---|--|
| 2022/03/15 11:32:47 AM EST | Yes | Meats | No decent stores close by. | THREE foods that you would add to your diet if they were easier to get. | THREE foods that you would consider to be traditional foods. |
| | | | | Hot peppers, buffalo meat, anything | Wild rice, blueberry, maple sugar |

| | | | | | |
|----------------------------------|-----|-----------------------------------|--|---|-------------------------------|
| | | | | grown on the reservation | |
| 2022/03/15 12:29:00 PM EST | No | | | Fresh tuna raspberries walleye | Wild rice, fish , blueberries |
| 2022/03/15 1:09:26 PM EST | No | | | cucumbers , cheddar cheese, ham | |
| 2022/03/15 2:23:50 PM EST | Yes | Wild rice | I love off the reservation | Fruit, milk, eggs | Rice, veggies |
| 2022/03/15 5:10:00 PM EST | Yes | Fresh fruit. Meats. Produce | Cuz they donâ€™t order em at the store | Strawberries. Raspberries | Wild Rice. Moose. Deer |
| 2022/03/15 5:16:49 PM EST | No | | | Fresh fruit, Fresh veggies, protein | Rice deer meat fish |
| 2022/03/15 5:18:43 PM EST | Yes | Fresh veggies | Because the store doesn't carry them. And when they do. The prices are astronomical! | Lettuce's, cucumbers , tomatoes | Wild rice, fish, berries |

| | | | | | |
|-------------------------------|-----|----------------------------------|---|--|--|
| 2022/03/15 7:03:11 PM EST | Yes | Fresh fruits and vegetables | Not offered around the area unless you grow your own or go to the store which is 15 min to and hour away. | Fresh fruits, vegetables , anything really | Wild rice, berries, locally harvested game |
| 2022/03/15 7:55:11 PM EST | Yes | Fruits, vegetables, fresh foods. | Winter | Berries, melons, and vegetables | Wild Rice, blueberries, fish |
| 2022/03/15 10:27:45 PM EST | No | | | Walleye, deer and moose meat. | Walleye, deer and moose meat. Lol. Also wild rice. |
| 2022/03/15 10:52:00 PM EST | Yes | Fresh produce | What the C store gets is either rotten or has flies all over it. That is when they have produce for sale. | Baby spinach, asparagus and sweet potatoes | Wild rice, berries and wild game |
| 2022/03/16 8:45:25 AM EST | Yes | Fruits, Vegetables | ?? | Apples, lettuce, avacados | wild rice, wild game, berries |
| 2022/03/19 5:56:04 AM EST | No | | | Fresh veggies, | Wild rice, deer and duck meat |
| 2022/03/19 7:47:59 AM EST | No | | | steaks, lunch meats, canned stew | Wild Rice, fried bread corn. |

| | | | | | |
|-------------------------------|-----|---|---------------------------------------|--|--|
| 2022/03/29 1:23:45 PM EST | Yes | Fresh fruit and fresh greens in winter, wild meat | No access to organic produce in Tower | Collards, fresh spinach, fresh berries | Berries, wild rice, deer meat, too old to hunt |
| 2022/03/29 4:29:22 PM EST | No | | | Raspberries, rhubarb, elderberry | Wild rice, maple sap/syrup, blueberries |
| 2022/03/29 5:10:30 PM EST | Yes | Fruit expensive | | Fruit | |
| 2022/03/30 11:48:07 AM EST | Yes | Fresh produce | Not available here | Bananas and fresh fruits | Corn wild rice and wild game |
| 2022/03/30 5:36:46 PM EST | Yes | Fresh produce | Distance from suppliers | Fresh greens, real tomatoes, fresh mushrooms | Wild rice, root vegetables, walleye! |
| 2022/04/11 2:17:44 PM EST | No | | | Asparagus, Kiwi fruit, Avocado | Venison, Wild Rice, Walleye |

| | | | | | |
|----------------------------------|-----|------------------------------|--|--|---|
| 2022/04/12 11:49:01 AM EST | Yes | Fresh fruits/berries | Hard to get berries due to mobility issues | Vegetables fruit meats | Wild meat, berries, wild rice |
| 2022/04/26 9:39:40 AM EST | Yes | Healthy, fresh food | Expensive & sometimes out of date within a couple days of even looking at it in the store there for having to buy fresh almost daily or every couple of days and it's sometimes not accessible to get to the cheaper food markets daily or splurge at the local Marts. | Butterhead lettuce Cucumbers Spinach | Wild rice Venison Hommonys |
| 2022/04/26 10:10:14 AM EST | No | | | Wild rice venison fish | Venison wild rice fish |
| 2022/04/27 2:34:20 AM EST | No | | | | |
| 2022/04/27 5:48:09 AM EST | Yes | Fresh produce, fruit choices | Lack of resource although the store sells it and the food shelf, that is the places to attain those. | Produce, fruit, meats | Meats (deer, fish, moose etc), naturally grown produce in our area and herbs/spices |

| | | | | | |
|----------------------------------|-----|--|---|---|---|
| 2022/04/28 3:32:35 PM EST | Yes | Vegetable Fruits | Expensive and have to go out of town | Fresh vegetables fruit and fish | Fish wild rice blueberries |
| 2022/04/28 11:30:52 PM EST | Yes | Butter, cooking oil like olive oil, balsamic rice foods like to complete a full dinner with fixing to go together. | When theres no transportation | Coconut oil, spaggii squash, green onions , califlour to make mash potatoes | Walleye, grass feed meats, hamburger, deer meat |
| 2022/04/29 6:23:27 PM EST | Yes | Fresh Fruit apricots lemons and raspberries | Not in stock | Melons and Fresh peas also rutabaga | Blueberry Wild Rice and Deer meat |
| 2022/04/30 7:07:40 AM EST | Yes | Fresh vegetables and meat selection | You have to drive over 30 miles one way to get a great price and selections | More fresh instead of frozen vegetables | Wild rice, walleye, venison |

| | | | | | | |
|-----------|---|--|--|---|---|---|
| Timestamp | Would you purchase food that is produced in the Bois Forte communit y? | Would you purchase food at a Farmers Market in the Bois Forte communit y? | Would you join a Food Co- op in the Bois Forte communit y? | Are you interested in helping to revitalize traditional agricultur al and food systems in the Bois Forte communit y? | Are you interested in growing food in a communit y garden in Bois Forte? | Are you interested in growing a garden at your home? |
|-----------|---|--|--|---|---|---|

| | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/15 11:32:47 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
| 2022/03/15 12:29:00 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
| 2022/03/15 1:09:26 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
| 2022/03/15 2:23:50 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
| 2022/03/15 5:10:00 PM EST | Yes | Yes | Yes | Yes | No | No |
| 2022/03/15 5:16:49 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
| 2022/03/15 5:18:43 PM EST | Yes | Yes | Yes | No | No | Yes |

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/15 7:03:11 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/15 7:55:11 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/15 10:27:45 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|-------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/15 10:52:00 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|-------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/16 8:45:25 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/19 5:56:04 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|----|-----|
| 2022/03/19 7:47:59 AM EST | Yes | Yes | Yes | Yes | No | Yes |
|------------------------------|-----|-----|-----|-----|----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|----|-----|
| 2022/03/29 1:23:45 PM EST | Yes | Yes | Yes | Yes | No | Yes |
|------------------------------|-----|-----|-----|-----|----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|----|-----|
| 2022/03/29 4:29:22 PM EST | Yes | Yes | Yes | Yes | No | Yes |
|------------------------------|-----|-----|-----|-----|----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|----|-----|
| 2022/03/29 5:10:30 PM EST | Yes | Yes | Yes | Yes | No | Yes |
|------------------------------|-----|-----|-----|-----|----|-----|

| | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/03/30 11:48:07 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|-------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|----|-----|
| 2022/03/30 5:36:46 PM EST | Yes | Yes | Yes | Yes | No | Yes |
|------------------------------|-----|-----|-----|-----|----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/04/11 2:17:44 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/04/12 11:49:01 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|-------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/04/26 9:39:40 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/04/26 10:10:14 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|-------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/04/27 2:34:20 AM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|------------------------------|-----|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|--|-----|-----|-----|-----|-----|
| 2022/04/27 5:48:09 AM EST | | Yes | Yes | Yes | Yes | Yes |
|------------------------------|--|-----|-----|-----|-----|-----|

| | | | | | | |
|------------------------------|-----|-----|----|-----|----|-----|
| 2022/04/28 3:32:35 PM EST | Yes | Yes | No | Yes | No | Yes |
|------------------------------|-----|-----|----|-----|----|-----|

| | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|
| 2022/04/28 11:30:52 PM EST | Yes | Yes | Yes | Yes | Yes | Yes |
|-------------------------------|-----|-----|-----|-----|-----|-----|

2022/04/29 6:23:27 PM EST Yes Yes Yes Yes Yes Yes

2022/04/30 7:07:40 AM EST Yes Yes Yes Yes Yes Yes

| Timestamp | What kinds of support would you need to grow a garden? (Please select all that apply) | What are the THREE foods you would most like to grow in your garden? | Are you interested in helping other people in the Bois Forte community with their gardens? (Note that there are many ways to help - for example, tilling, planting, harvesting, donating, etc.) | How would you like to help other people with their gardens? (Please select all that apply) |
|-----------|---|--|---|--|
|-----------|---|--|---|--|

2022/03/15
11:32:47 AM
EST

I would need help building the garden;I would need help tilling the garden

Potatoes, tomatoes and watermelons

Yes

I would like to help build gardens;I would like to help till gardens;I would like to help plant seeds or seedlings;I would like to help maintain gardens (for example, weeding, watering);I would like to help others harvest food and seeds;I would like to help by donating (for example, money, seeds, seedlings, garden tools);Research

2022/03/15
12:29:00 PM
EST

I would need help building the garden;I would need help tilling the garden;I would need help maintaining the garden (for example, weeding, watering);I would need help paying for the garden (for example, seeds, seedlings, water bills)

Tomatoes cucumber watermelon

Yes

I would like to help build gardens;I would like to help till gardens;I would like to help plant seeds or seedlings;I would like to help maintain gardens (for example, weeding, watering);I would like to help others harvest food and seeds;I would like to help by donating

(for example,
money, seeds,
seedlings,
garden tools)

| | | | | |
|------------------------------|--|-------------------|-----|---|
| 2022/03/15 1:09:26 PM EST | I would need help tilling the garden;I would need help harvesting from the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | | Yes | I would like to help build gardens;I would like to help till gardens;I would like to help plant seeds or seedlings;I would like to help others harvest food and seeds |
| 2022/03/15 2:23:50 PM EST | I would need help building the garden;I would need help planting the garden;I would need help maintaining the garden (for example, weeding, watering);I would need help paying | Beans, seasonings | Yes | I would like to help plant seeds or seedlings |

for the garden
 (for example,
 seeds,
 seedlings, water
 bills)

| | | | | |
|------------------------------|--|-------------------------------|-----|--|
| 2022/03/15 5:10:00 PM EST | | | Yes | I would like to help maintain gardens (for example, weeding, watering);I would like to help by donating (for example, money, seeds, seedlings, garden tools) |
| 2022/03/15 5:16:49 PM EST | I would not need any help to grow a garden | Tomatoes cucs peppers | No | |
| 2022/03/15 5:18:43 PM EST | I would need help building the garden;I would need help tilling the garden | Lettuce, cucumber, tomato | No | |
| 2022/03/15 7:03:11 PM EST | I would need help building the garden | Tomatoes, cucumbers, potatoes | Yes | I would like to help others harvest food and seeds |

| | | | | |
|-------------------------------|--|--------------------------------|-----|--|
| 2022/03/15 7:55:11 PM EST | I would need help building the garden;I would need help tilling the garden | Corn, cucumbers, peas | Yes | I would like to help maintain gardens (for example, weeding, watering);I would like to help others harvest food and seeds |
| 2022/03/15 10:27:45 PM EST | New Moon doesn't let us have gardens in our yards. | Tomatoes, potatoes and onions. | Yes | I would like to help build gardens;I would like to help till gardens;I would like to help plant seeds or seedlings;I would like to help maintain gardens (for example, weeding, watering);I would like to help others harvest food and seeds;I would like to help by donating (for example, money, seeds, seedlings, garden tools) |
| 2022/03/15 10:52:00 PM EST | The equipment and materials necessary to start a garden. | Corn, cabbage and potatoes | Yes | I would like to help till gardens |

| | | | | |
|------------------------------|---|--|-----|---|
| 2022/03/16 8:45:25 AM EST | I would need help building the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | green beans, tomatoes, bell peppers | Yes | I would like to help maintain gardens (for example, weeding, watering);I would like to help others harvest food and seeds |
| 2022/03/19 5:56:04 AM EST | I would need help tilling the garden | Sweet corn. Peas raddishes | Yes | I would like to help others harvest food and seeds |
| 2022/03/19 7:47:59 AM EST | I would not need any help to grow a garden | carrots, onions, cucumbers | Yes | I would like to help by donating (for example, money, seeds, seedlings, garden tools) |
| 2022/03/29 1:23:45 PM EST | I would need help harvesting from the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | Greens, bear Island Flint Corn, potatoes | Yes | I would like to teach others |
| 2022/03/29 4:29:22 PM EST | I would need help paying for the garden (for example, seeds, seedlings, water bills);Extend the season. Hoop house | Squash, corn, potatoes | Yes | I would like to help by donating (for example, money, seeds, seedlings, garden tools);Teach how to can food. |

| | | | | |
|-------------------------------|--|-------------------------------------|-----|--|
| 2022/03/29 5:10:30 PM EST | I would need help paying for the garden (for example, seeds, seedlings, water bills) | Cucumber tomatoes.carrotts | Yes | I would like to help build gardens |
| 2022/03/30 11:48:07 AM EST | I would need help building the garden;I would need help tilling the garden;I would need help planting the garden;I would need help maintaining the garden (for example, weeding, watering) | Tomatoes squash carrots | Yes | I would like to help plant seeds or seedlings;I would like to help others harvest food and seeds |
| 2022/03/30 5:36:46 PM EST | I would not need any help to grow a garden | Tomatoes, peppers, corn | Yes | I would like to help by donating (for example, money, seeds, seedlings, garden tools) |
| 2022/04/11 2:17:44 PM EST | I would not need any help to grow a garden;I would need help building the garden;I would need help tilling the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | Potatoes, Sugar snap peas, radishes | Yes | I would like to help plant seeds or seedlings;I would like to help others harvest food and seeds |

| | | | | |
|----------------------------------|---|---|-----|---|
| 2022/04/12 11:49:01 AM EST | I would need help building the garden;I would need help tilling the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | Berries herbs | Yes | I would like to help build gardens;I would like to help others harvest food and seeds |
| 2022/04/26 9:39:40 AM EST | I would need help tilling the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | Butterhead lettuce Tomatoes Potatoes Peppers Onions Radishâ€™s | Yes | I would like to help maintain gardens (for example, weeding, watering) |
| 2022/04/26 10:10:14 AM EST | I would need help paying for the garden (for example, seeds, seedlings, water bills) | Corn cucumbers peppers | Yes | I would like to help by donating (for example, money, seeds, seedlings, garden tools) |

| | | | | |
|------------------------------|---|--------------------------|-----|---|
| 2022/04/27 2:34:20 AM EST | I would not need any help to grow a garden;I would need help building the garden;I would need help tilling the garden;I would need help planting the garden;I would need help maintaining the garden (for example, weeding, watering);I would need help harvesting from the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | Veggies and fruit | Yes | I would like to help build gardens;I would like to help plant seeds or seedlings |
| 2022/04/27 5:48:09 AM EST | I would need help paying for the garden (for example, seeds, seedlings, water bills) | veggies, fruit | Yes | I would like to help build gardens;I would like to help others harvest food and seeds |
| 2022/04/28 3:32:35 PM EST | I would need help building the garden;I would need help tilling the garden;I would need help paying for the garden (for example, seeds, | Lettuce carrots beans | Yes | I would like to help maintain gardens (for example, weeding, watering) |

seedlings, water bills)

| | | | | |
|----------------------------------|---|--|-----|---|
| 2022/04/28 11:30:52 PM EST | Learning how to basic garden and when to plant | Garlic, onions,(green) spinach | Yes | I would like to help plant seeds or seedlings |
| 2022/04/29 6:23:27 PM EST | I would need help building the garden;I would need help tilling the garden;I would need help paying for the garden (for example, seeds, seedlings, water bills) | Lettuce carrots green beans | Yes | I would like to help plant seeds or seedlings |
| 2022/04/30 7:07:40 AM EST | I would need help building the garden;I would need help tilling the garden;I would need help maintaining the garden (for example, weeding, watering) | Various greens, various squashes, tomatoes | Yes | I would like to help maintain gardens (for example, weeding, watering);I would like to help others harvest food and seeds;I would like to help by donating (for example, money, seeds, seedlings, garden tools) |

| Timestamp | How often would you like to help other people with their gardens? | Which THREE learning resources would you be most likely to use? (Please select your top 1-3 resources): | Which THREE physical resources would you be most likely to use? (Please select your top 1-3 resources) | Where in the Bois Forte community do you want to see programming about traditional foods and agriculture? (Please select all that apply) |
|----------------------------------|---|---|---|--|
| 2022/03/15 11:32:47 AM EST | Throughout the week | Food preservation classes (for example, canning, drying, fermenting); Wild food identification classes; Traditional foods cookbooks | Community garden; Home garden support program; Farmers market; Food co-op; Food bank; Seed library; Local food and agriculture businesses | At powwows; In local stores; At home; In schools; In clinics; In government buildings; In nature; Virtually (for example, over Zoom, via social media) |
| 2022/03/15 12:29:00 PM EST | Throughout the week | Food preservation classes (for example, canning, drying, fermenting); Seed saving classes; Traditional foods cookbooks | Community garden; Farmers market; Food bank | At powwows; In local stores; In schools; In nature; Virtually (for example, over Zoom, via social media) |

| | | | | |
|---------------------------------|-------------------|---|---|---|
| 2022/03/15 1:09:26 PM EST | Once per week | Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Healthy and traditional cooking classes;Meal planning and budgeted grocery shopping classes;Seed saving classes;Composting classes;Wild food identification classes;Community hunting events;Community foraging events;Traditional foods cookbooks | Community garden;Home garden support program;Farmers market;Food co-op;Food bank;Seed library;Local food and agriculture businesses | At powwows;In local stores;At home;In schools;In clinics;In government buildings;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/03/15 2:23:50 PM EST | Once per month | Gardening or farming classes;Meal planning and budgeted grocery shopping classes;Seed saving classes;Composting classes;Wild food identification classes | Home garden support program;Food bank;Seed library | At powwows;In local stores;In schools;In nature |
| 2022/03/15 5:10:00 PM EST | Once per week | Healthy and traditional cooking classes;Meal planning and budgeted grocery shopping classes;Wild food identification classes | Community garden;Farmers market;Food co-op | At powwows;In local stores;In schools;In government buildings |

2022/03/15
5:16:49 PM
EST

Gardening or farming classes;Healthy and traditional cooking classes;Meal planning and budgeted grocery shopping classes

Community garden;Farmers market;Food bank

In schools;Virtually (for example, over Zoom, via social media)

2022/03/15
5:18:43 PM
EST

Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Seed saving classes

Home garden support program;Farmers market;Seed library

At powwows;In government buildings;Virtually (for example, over Zoom, via social media)

2022/03/15
7:03:11 PM
EST

Once per week

Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Seed saving classes

Home garden support program;Farmers market;Food co-op

In local stores;At home;In schools

| | | | | |
|----------------------------------|------------------------|---|---|---|
| 2022/03/15 7:55:11 PM EST | Once per week | Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Healthy and traditional cooking classes;Meal planning and budgeted grocery shopping classes;Seed saving classes;Composting classes;Wild food identification classes;Community hunting events;Community foraging events;Traditional foods cookbooks | Community garden;Home garden support program;Farmers market | At powwows;At home;In schools;In clinics;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/03/15 10:27:45 PM EST | Throughout the week | Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Community hunting events | Community garden;Farmers market;Food co-op | At powwows;In local stores;At home;In schools;In clinics;In government buildings;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/03/15 10:52:00 PM EST | A few times a year | Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Wild food identification classes | Community garden;Farmers market;Food co-op | At powwows;In local stores;In schools;In clinics;In government buildings;Virtually (for example, over Zoom, via social media) |

| | | | | |
|---------------------------------|--------------------|---|--|---|
| 2022/03/16 8:45:25 AM EST | Once per week | Food preservation classes (for example, canning, drying, fermenting);Healthy and traditional cooking classes;Seed saving classes;Composting classes;Wild food identification classes;Community hunting events;Community foraging events | Farmers market;Food co-op;Seed library | At powwows;In local stores;In government buildings;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/03/19 5:56:04 AM EST | Once per week | Food preservation classes (for example, canning, drying, fermenting);Seed saving classes;Traditional foods cookbooks | Home garden support program;Food co-op;Seed library | At powwows;In local stores;In schools;In clinics;In government buildings;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/03/19 7:47:59 AM EST | A few times a year | Gardening or farming classes;Meal planning and budgeted grocery shopping classes;Traditional foods cookbooks | Community garden;Home garden support program;Food bank | At powwows;In schools;In government buildings;Virtually (for example, over Zoom, via social media) |
| 2022/03/29 1:23:45 PM EST | Once per week | Community hunting events;Community foraging events | Home garden support program;Seed library;Local food and agriculture businesses | At powwows;In schools;In clinics;In government buildings;In nature |

| | | | | |
|----------------------------------|-----------------------|--|--|--|
| 2022/03/29 4:29:22 PM EST | A few times a year | Composting classes;Wild food identification classes;Community foraging events | Farmers market;Food co-op | At powwows;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/03/29 5:10:30 PM EST | Once per week | Traditional foods cookbooks | Food bank;Seed library | At powwows |
| 2022/03/30 11:48:07 AM EST | Once per week | Food preservation classes (for example, canning, drying, fermenting);Healthy and traditional cooking classes;Composting classes;Traditional foods cookbooks | Community garden;Farmers market;Food co-op | At powwows;In local stores;At home;In nature |
| 2022/03/30 5:36:46 PM EST | Once per week | Wild food identification classes;Community foraging events;Traditional foods cookbooks | Home garden support program;Farme rs market;Seed library | In schools;In clinics;Virtually (for example, over Zoom, via social media) |
| 2022/04/11 2:17:44 PM EST | Once per month | Gardening or farming classes;Composting classes;Community hunting events | Community garden;Home garden support program;Farme rs market | At home;In clinics;In nature;Virtually (for example, over Zoom, via social media) |

| | | | | |
|----------------------------------|------------------------|---|---|---|
| 2022/04/12 11:49:01 AM EST | Throughout the week | Wild food identification classes;Community hunting events;Community foraging events | Food co- op;Food bank | In clinics;In government buildings;In nature |
| 2022/04/26 9:39:40 AM EST | Once per week | Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Healthy and traditional cooking classes;Meal planning and budgeted grocery shopping classes;Seed saving classes;Composting classes;Wild food identification classes;Community hunting events;Community foraging events;Traditional foods cookbooks | Community garden;Home garden support program;Farmers market;Food co-op;Food bank;Seed library;Local food and agriculture businesses | At powwows;In local stores;At home;In schools;In clinics;In government buildings;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/04/26 10:10:14 AM EST | A few times a year | Food preservation classes (for example, canning, drying, fermenting);Healthy and traditional cooking classes;Meal planning and budgeted grocery shopping classes;Traditional foods cookbooks | Farmers market;Food co-op | At powwows;In local stores;At home;In schools;In clinics;In government buildings |

| | | | | |
|----------------------------------|------------------------|---|--|---|
| 2022/04/27 2:34:20 AM EST | Throughout the week | Gardening or farming classes;Healthy and traditional cooking classes;Meal planning and budgeted grocery shopping classes;Traditional foods cookbooks | Community garden;Farmers market;Local food and agriculture businesses | At powwows;In local stores;Virtually (for example, over Zoom, via social media) |
| 2022/04/27 5:48:09 AM EST | Once per week | Healthy and traditional cooking classes;Community hunting events;Community foraging events | Farmers market;Food co-op;Local food and agriculture businesses | At powwows;In local stores;At home;In schools;In clinics;In government buildings;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/04/28 3:32:35 PM EST | Once per week | Healthy and traditional cooking classes;Wild food identification classes;Community foraging events | Community garden;Farmers market;Food bank | At powwows;In local stores;In schools;In clinics;In government buildings;In nature;Virtually (for example, over Zoom, via social media) |
| 2022/04/28 11:30:52 PM EST | Once per week | Gardening or farming classes;Composting classes;Community foraging events | Community garden;Home garden support program;Food bank | In local stores;In schools;Virtually (for example, over Zoom, via social media) |

| | | | | |
|---------------------------------|------------------------|--|--|--|
| 2022/04/29 6:23:27 PM EST | Throughout the week | Food preservation classes (for example, canning, drying, fermenting);Healthy and traditional cooking classes;Traditional foods cookbooks | Community garden;Farmers market;Food bank | At powwows;In local stores;In government buildings |
| 2022/04/30 7:07:40 AM EST | Once per week | Gardening or farming classes;Food preservation classes (for example, canning, drying, fermenting);Compostin g classes | Home garden support program;Farme rs market;Food co-op | In government buildings;Virtually (for example, over Zoom, via social media) |

| Timestamp | If you were at a powwow, which age category would you be in? | Which gender do you identify with? | What is your zip code? |
|-------------------------------|---|--|------------------------------|
| 2022/03/15 11:32:47 AM EST | Adults (18- 54) | Female | 55719 |
| 2022/03/15 12:29:00 PM EST | Adults (18- 54) | Male | 55771 |
| 2022/03/15 1:09:26 PM EST | Golden Age (55+) | Female | 55790 |

| | | | |
|-------------------------------|--------------------|--------|-------|
| 2022/03/15 2:23:50 PM EST | Adults (18- 54) | Female | 55808 |
| 2022/03/15 5:10:00 PM EST | Adults (18- 54) | Female | 55771 |
| 2022/03/15 5:16:49 PM EST | Adults (18- 54) | Female | 55790 |
| 2022/03/15 5:18:43 PM EST | Adults (18- 54) | Female | 55771 |
| 2022/03/15 7:03:11 PM EST | Adults (18- 54) | Female | 55772 |
| 2022/03/15 7:55:11 PM EST | Adults (18- 54) | Female | 55790 |
| 2022/03/15 10:27:45 PM EST | Adults (18- 54) | Female | 55790 |
| 2022/03/15 10:52:00 PM EST | Adults (18- 54) | Male | 55772 |

| | | | |
|-------------------------------|------------------|--------|-------|
| 2022/03/16 8:45:25 AM EST | Adults (18-54) | Female | 55771 |
| 2022/03/19 5:56:04 AM EST | Adults (18-54) | Female | 55771 |
| 2022/03/19 7:47:59 AM EST | Golden Age (55+) | Male | 55731 |
| 2022/03/29 1:23:45 PM EST | Golden Age (55+) | Male | 55790 |
| 2022/03/29 4:29:22 PM EST | Golden Age (55+) | Female | 55720 |
| 2022/03/29 5:10:30 PM EST | Golden Age (55+) | Female | 55790 |
| 2022/03/30 11:48:07 AM EST | Golden Age (55+) | Female | 55771 |
| 2022/03/30 5:36:46 PM EST | Golden Age (55+) | Male | 55731 |

| | | | |
|-------------------------------|---------------------|--------|-------|
| 2022/04/11 2:17:44 PM EST | Golden Age (55+) | Female | 55790 |
| 2022/04/12 11:49:01 AM EST | Adults (18- 54) | Male | 55790 |
| 2022/04/26 9:39:40 AM EST | Adults (18- 54) | Female | 55790 |
| 2022/04/26 10:10:14 AM EST | Adults (18- 54) | Female | 55803 |
| 2022/04/27 2:34:20 AM EST | Adults (18- 54) | Female | 55771 |
| 2022/04/27 5:48:09 AM EST | Adults (18- 54) | Female | 55792 |
| 2022/04/28 3:32:35 PM EST | Golden Age (55+) | Female | 55790 |
| 2022/04/28 11:30:52 PM EST | Adults (18- 54) | Female | 55104 |

2022/04/29 6:23:27 Golden Age Female 55790
PM EST (55+)

2022/04/30 7:07:40 Adults (18- Female 55790
AM EST 54)

C. Youth Gardener Mentor Contract Template

Template Youth Gardener Mentor Contract

Title: [Name] Youth Gardener Mentor

Timeline:

Starting [effective start date], the Youth Gardener Mentor will provide services at 10 hrs per week providing Mentorship and oversight of Vermilion Youth Gardeners until [end date].

Start Date: [effective start date]

End Date: [end date]

Services:

Vermilion Youth Garden Mentor, [\$ rate]/hr

- Plan weekly activities and work times with Youth Gardeners at the start of each week on piece of paper. Ask a gardener to rotate turns practicing note taking.
- Maintain Garden Agreements with Youth.
- Help Youth name garden sites that are meaningful to them and whoever they're gardening with.
- Provide rides as needed for Youth to participate in gardening activities.
- Encourage a food sovereignty empowerment & flexible mindset. Acknowledge that we are experimenting with programming to be kind and patient with one another as we learn what ways we best work together.
- Weekly record keeping:
 - Take gardening pictures and upload on a weekly basis.
 - Take picture of weekly activity paper and upload on a weekly basis.
 - Complete and turn in own invoice on a weekly basis. See sample invoice.

Payment:

[Insert Payment Details]

| Work period | Payment amounts | Payment date |
|-----------------------|--|-----------------------------------|
| [Insert work periods] | [Insert payment amounts for up to number of contracted hours by rate of pay] | [Expected date payment available] |
| | | |
| | | |

| | | |
|--|--|--|
| | | |
| | | |
| | | |

Signed:

_____ / _____

[Name], Youth Gardener Mentor

Date

[Name], Authorized Representative

Date

D. Youth Gardener Contract Template

Template Youth Gardener Contract
 Summer Program Gardens in the Community

Youth Name: _____

- Youth will show up on time.
- Youth will be respectful and responsible.
- Youth will assist with gardening needs. Such as, Tilling while supervised, planting watering, weeding, ect
- If/when the heat is at extreme temps youth working hours will be pushed back into late afternoon/evening times once temps have cooled down.
- Parents can assist with the supervision of their youth while at work sites.
- Youth will have access to lite snacks and water provided during working hours.
- Youth's parents will be responsible for the transportation (drop off & pick up) to each site on working days.
- Work will be led by the Youth Gardener Mentor [insert name]. If Youth are unable to attend any site visit on scheduled day, youth must make contact with [name] at: [phone number].
- Payment is [insert \$ rate/hr] for up to 10 hrs per week. [Insert details on how payment will be made].

Parents and youth will agree to the terms of this agreement by signing and dating.

Parent signature: _____

Date: _____

Youth signature: _____

Date: _____

Payment Schedule:

| Work period | Payment amounts | Payment date |
|-----------------------|--|-----------------------------------|
| [Insert work periods] | [Insert payment amounts for up to number of contracted hours by rate of pay] | [Expected date payment available] |
| | | |
| | | |
| | | |

| | | |
|--|--|--|
| | | |
| | | |

E. Boys & Girls Club Garden Caregiver Contract Template

Template Boys & Girls Club Garden Caregiver Contract

Title: [Name] at the [Insert Location] Boys & Girls Club Garden Caregiver

Timeline:

Starting [effective start date], the Youth Gardener Mentor will provide services at 10 hrs per week providing Mentorship and oversight of Vermilion Youth Gardeners until [end date].

Start Date: [effective start date]

End Date: [end date]

Services:

Specifically, the caregiver is responsible for:

- Plants gardens.
- Maintains plant growth and makes adjustments to the grow area as needed.
- Waters, prunes, and weeds garden beds.
- Assist with food harvests when food is ripe.
- Assist with BGC composting as needed.
- Communicate any garden needs to Club Manager.
- Record keeping:
 - Take gardening pictures and upload on a weekly basis.
 - Track weekly activities on a weekly basis.

Payment:

[Insert payment details].

Signed:

_____ / _____

[Name] [Location], BGC Gardener

Date

Date / [Name], Authorized Representative

F. Seasonal Food Clinic Contract Templates (1. Instructor, 2. Meal Host, 3. Promotions & Registration, Camp Host)

1. Template Foods Instructor Contract

This Services Agreement (“Agreement”) is entered into _____ (the “**Effective Date**”) by and between _____ (the “**Client**”) located at the Nett Lake and Lake Vermilion Reservations and _____ (the “**Service Provider**”) located at [mailing address], individually referred to as “**Party**”, and collectively the “**Parties**”.

WHEREAS, the Client is in need of services; and

WHEREAS, the Service Provider has the ability to provide such services;

IN CONSIDERATION of, the mutual promises, covenants, and conditions contained herein, the Parties agree as follows:

- 1. Services.** The Client contracts with the Service Provider to perform the following services (the “**Services**”):
 - 1.1. Project meetings** with Client Team and others as needed.
 - 1.2. Specific Services**
 - 1.2.1. Coordinate instruction of the seasonal activity from gathering or harvesting of the food item, processing the food item, and cooking the food item.
 - 1.2.2. Present on the event days to assist in event set-up, signing in participants, active instruction for setting and pulling nets, fileting and storage of filets.
 - 1.2.3. Event day(s) are:
 - 1.2.3.1. [Insert date(s), location(s), time(s)]
- 2. Fees.** The Client agrees to pay the Service Provider the following fee for the Service Provider’s performance of the Services. Payment shall be made in accordance with the schedule set forth below.

Total Cost of the Services:

[insert fee]

Payment provided upon completion of services.

- 3. Payment.** Invoiced amounts must be paid within 30 days of receipt of the invoice. Payments shall be made by electronic payment/check/money order. Payments shall be issued as follows:

[Instructor name]

Address: _____

Phone: _____

4. Term and Termination.

4.1. The term of this Agreement is ongoing and open to amendment as needed with agreement of both parties, commencing upon the Effective Date as stated above.

4.2. This Agreement may be terminated at any time by either Party upon written notice to the other Party. The Client will be responsible for payment of all Services performed up to the date of termination, except for in the case of Contractor's breach of this Agreement, where Contractor fails to cure such breach upon reasonable notice.

- 5. Confidentiality.** During the course of this Agreement, it may be necessary for the Client to share proprietary information, including trade secrets, industry knowledge, and other confidential information, with the Service Provider in order for the Service Provider to complete the Services. The Service Provider will not share any of this proprietary information at any time. The Service Provider also will not use any of this proprietary information for the Service Provider's personal benefit at any time. This section remains in full force and effect even after termination of the Agreement by its natural termination or early termination by either Party.

6. Relationship of the Parties.

6.1. No Exclusivity: The Parties understand this Agreement is not an exclusive arrangement. The Parties agree they are free to enter into other similar agreements with other parties.

6.2. Independent Contractors. The Parties agree that the Service Provider is providing the Services under this Agreement and acting as an Independent

Contractor and not as an employee. This Agreement does not create a partnership, joint venture, or any other fiduciary relationship between the Client and the Service Provider.

- 7. Ownership Rights.** The Client continues to own any and all proprietary information it shares with the Service Provider during the term of this Agreement for the purposes of the Project. The Service Provider has no rights to this proprietary information and may not use it except to complete the Services. Upon completion of the Agreement, the Client will own the final marketing services. While the Service Provider will customize the Client's marketing materials to the Client's specifications, the Client recognizes that marketing materials generally have a common structure and basis. The Service Provider continues to own any and all template designs it may have created prior to this Agreement. The Service Provider will further own any template designs it may create as a result of this Agreement.
- 8. Limitation of Liability.** UNDER NO CIRCUMSTANCES SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR ANY DAMAGES RESULTING FROM ANY PART OF THIS AGREEMENT SUCH AS, BUT NOT LIMITED TO, LOSS OF REVENUE OR ANTICIPATED PROFIT OR LOST BUSINESS, COSTS OF DELAY OR FAILURE OF DELIVERY, WHICH ARE NOT RELATED TO OR THE DIRECT RESULT OF A PARTY'S NEGLIGENCE OR BREACH.
- 9. Waiver.** Neither Party can waive any provision of this Agreement, or any rights or obligations under this Agreement, unless agreed to in writing by the Parties. If any provision, right, or obligation is waived, it is only waived to the extent agreed to in writing.
- 10. Assignment.** Neither Party may assign its rights and/or obligations under this Agreement.
- 11. Dispute Resolution.**

 - 11.1. Choice of Law.** The Parties agree that this Agreement shall be governed by the jurisdictional authority in which the duties of this Agreement are expected to take place, which is the Bois Forte Tribal Court.
 - 11.2. Negotiation.** In the event of a dispute, the Parties agree to work towards a resolution through good faith negotiation.
 - 11.3. Mediation/Arbitration:** If the dispute cannot be resolved through good faith negotiation, either Party may initiate mediation or binding arbitration in a forum mutually agreed to by the Parties.

11.4. Attorney's Fees. In the event of Arbitration and/or Mediation, the prevailing Party will be entitled to its legal fees, including, but not limited to, its attorneys' fees.

12. Entire Agreement. The Parties acknowledge and agree that this Agreement represents the entire agreement between the Parties. In the event that the Parties desire to change, add, or otherwise modify any terms, they shall do so in writing to be signed by both parties.

13. Severability. In the event any provision of this Agreement is deemed invalid or unenforceable, in whole or in part, that part shall be severed from the remainder of the Agreement and all other provisions shall continue in full force and effect as valid and enforceable.

14. Notices. All notices under this Agreement must be sent by e-mail with return receipt requested or certified or registered mail with return receipt requested.

All Notices shall be sent as follows:

Client Team Representative

_____ (Email)

Service Provider

_____ (Email)

The Parties agree to the terms and conditions set forth above as demonstrated by their signatures as follows:

Client

Signed: _____

Name: _____

Date: _____

Service Provider

Signed: _____

Name: _____

Date: _____

2. Template Meal Host Contract

This Services Agreement (“Agreement”) is entered into _____ (the “**Effective Date**”) by and between _____ (the “**Client**”) located at the Nett Lake and Lake Vermilion Reservations and _____ (the “**Service Provider**”) located at [mailing address], individually referred to as “**Party**”, and collectively the “**Parties**”.

WHEREAS, the Client is in need of services; and

WHEREAS, the Service Provider has the ability to provide such services;

IN CONSIDERATION of, the mutual promises, covenants, and conditions contained herein, the Parties agree as follows:

1. **Services.** The Client contracts with the Service Provider to perform the following services (the “**Services**”):
 - 1.1. **Project meetings** with Client Team and others as needed.
 - 1.2. **Specific Services**
 - 1.2.1. Provide snacks, beverages, and host meal(s) for participants on event date(s). Date(s) are currently tbd. Food funds are in a separate budget and not expected to be afforded by this contract.
 - 1.2.2. Provide a copy of the meal recipe(s) to share with the public.
2. **Fees.** The Client agrees to pay the Service Provider the following fee for the Service Provider’s performance of the Services. Payment shall be made in accordance with the schedule set forth below.

Amount Due Upon Completion of Services: [Insert fee]

3. **Payment.** Invoiced amounts must be paid within 30 days of receipt of the invoice. Payments shall be made by electronic payment/check/money order. Payments shall be issued as follows:

[Name]

Address: _____

Phone: _____

4. **Term and Termination.**

4.1. The term of this Agreement commences upon the Effective Date as stated above and ends or at the completion of the Services outlined under Section 1 above.

4.2. This Agreement may be terminated at any time by either Party upon written notice to the other Party. The Client will be responsible for payment of all Services performed up to the date of termination, except for in the case of Contractor's breach of this Agreement, where Contractor fails to cure such breach upon reasonable notice.

5. **Confidentiality.** Service Provider agrees that during and after termination or expiration of this Agreement, Service Provider will not directly or indirectly use or divulge Confidential Information for any reason. **Confidential Information** includes all business, financial or technical information of Client or the Bois Forte Band of Chippewa to the extent such information would be reasonably deemed confidential or proprietary, including without limitation, technical data, trade secrets, trademarks, service marks, copyrights, other intellectual property, know-how, research, business plans, product information, projects, services, and other information disclosed to Service Provider by the Client in confidence, directly or indirectly, and whether in writing, orally or by electronic records. Confidential Information does not include any of the foregoing information that has entered the public domain other than by a breach of this Agreement. Service Provider will also, upon Client's request, return all writings and other media containing Confidential Information in Service Provider's possession or under Service Provider's control to the Client. Service Provider further acknowledges that Service Provider may, during the term of this Agreement, be exposed to certain information pertaining to or provided by third parties and, to the extent such information would reasonably be deemed confidential under the circumstances

disclosed, Service Provider will treat that information as Confidential Information for purposes of this Section.

6. Relationship of the Parties.

6.1. No Exclusivity: The Parties understand this Agreement is not an exclusive arrangement. The Parties agree they are free to enter into other similar agreements with other parties.

6.2. Independent Contractors. The Parties agree that the Service Provider is providing the Services under this Agreement and acting as an Independent Contractor and not as an employee. This Agreement does not create a partnership, joint venture, or any other fiduciary relationship between the Client and the Service Provider.

7. Ownership Rights. The Client continues to own any and all proprietary information it shares with the Service Provider during the term of this Agreement for the purposes of the Project. The Service Provider has no rights to this proprietary information and may not use it except to complete the Services. Upon completion of the Agreement, the Client will own the final marketing services. While the Service Provider will customize the Client's marketing materials to the Client's specifications, the Client recognizes that marketing materials generally have a common structure and basis. The Service Provider continues to own any and all template designs it may have created prior to this Agreement. The Service Provider will further own any template designs it may create as a result of this Agreement.

8. Limitation of Liability. UNDER NO CIRCUMSTANCES SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR ANY DAMAGES RESULTING FROM ANY PART OF THIS AGREEMENT SUCH AS, BUT NOT LIMITED TO, LOSS OF REVENUE OR ANTICIPATED PROFIT OR LOST BUSINESS, COSTS OF DELAY OR FAILURE OF DELIVERY, WHICH ARE NOT RELATED TO OR THE DIRECT RESULT OF A PARTY'S NEGLIGENCE OR BREACH.

9. INDEMNIFICATION. Service Provider assumes liability for all claims arising out of and related to the Services performed under this Agreement and agrees to indemnify and hold harmless Client and Bois Forte Band of Chippewa and its directors, officers, and employees from all claims, losses, damages, and expenses, including reasonable attorneys' fees, arising out of or resulting in any way from Service Provider's negligent act or omission in the performance of the Services, or any person employed by Service Provider, or anyone whose acts Service Provider is legally liable.

- 10. **COMPLIANCE WITH LAWS.** Service Provider will fully comply with all applicable federal, state and local laws, ordinances, rules and regulations of federal, state, and local governments, and of any political subdivision and regulatory authorities relating to Services.
- 11. **Waiver.** Neither Party can waive any provision of this Agreement, or any rights or obligations under this Agreement, unless agreed to in writing by the Parties. If any provision, right, or obligation is waived, it is only waived to the extent agreed to in writing.
- 12. **Assignment.** Neither Party may assign its rights and/or obligations under this Agreement.
- 13. **Entire Agreement.** The Parties acknowledge and agree that this Agreement represents the entire agreement between the Parties. In the event that the Parties desire to change, add, or otherwise modify any terms, they shall do so in writing to be signed by both parties.
- 14. **Severability.** In the event any provision of this Agreement is deemed invalid or unenforceable, in whole or in part, that part shall be severed from the remainder of the Agreement and all other provisions shall continue in full force and effect as valid and enforceable.
- 15. **Notices.** All notices under this Agreement must be sent by e-email with return receipt requested or certified or registered mail with return receipt requested.

All Notices shall be sent as follows:

Client Team Representative

_____ (Email)

Service Provider

_____ (Email)

The Parties agree to the terms and conditions set forth above as demonstrated by their signatures as follows:

Client

Signed: _____

Name: _____

Date: _____

Service Provider

Signed: _____

Name: _____

Date: _____

3. Template Promotions & Registration Contract

This Services Agreement (“Agreement”) is entered into _____ (the “Effective Date”) by and between _____ (the “Client”) located at the Nett Lake and Lake Vermilion Reservations and _____ (the “Service Provider”) located at [mailing address], individually referred to as “Party”, and collectively the “Parties”.

WHEREAS, the Client is in need of services; and

WHEREAS, the Service Provider has the ability to provide such services;

IN CONSIDERATION of, the mutual promises, covenants, and conditions contained herein, the Parties agree as follows:

1. **Services.** The Client contracts with the Service Provider to perform the following services (the “Services”):
 - 1.1. **Project meetings** with Client Team and others as needed for planning and hosting [insert event].
 - 1.2. **Specific Services**
 - 1.2.1. Personal invitation to, and pre-event registration of, on/near the Bois Forte reservation community by phone, email, social media, flyers to secure 20 participants.
 - 1.2.2. Present on the day(s) of the event to assist in event set-up, signing in participants & have them sign photo release form, take pictures, assisting

with door prizes, handing out post-evaluation surveys, as well as assist with event close.

2. **Fees.** The Client agrees to pay the Service Provider the following fee for the Service Provider's performance of the Services. Payment shall be made in accordance with the schedule set forth below.

Amount Due Upon Completion of Services: [Insert fee]

3. **Payment.** Invoiced amounts must be paid within 30 days of receipt of the invoice. Payments shall be made by electronic payment/check/money order. Payments shall be issued as follows:

[Name]

Address: _____

Phone: _____

4. **Term and Termination.**

- 4.1. The term of this Agreement commences upon the Effective Date as stated above and ends or at the completion of the Services outlined under Section 1 above.

- 4.2. This Agreement may be terminated at any time by either Party upon written notice to the other Party. The Client will be responsible for payment of all Services performed up to the date of termination, except for in the case of Contractor's breach of this Agreement, where Contractor fails to cure such breach upon reasonable notice.

5. **Confidentiality.** Service Provider agrees that during and after termination or expiration of this Agreement, Service Provider will not directly or indirectly use or divulge Confidential Information for any reason. **Confidential Information** includes all business, financial or technical information of Client or the Bois Forte Band of Chippewa to the extent such information would be reasonably deemed confidential or proprietary, including without limitation, technical data, trade secrets, trademarks, service marks, copyrights, other intellectual property, know-how, research, business plans, product information, projects, services, and other information disclosed to Service Provider by the Client in confidence, directly or indirectly, and whether in writing, orally or by electronic records. Confidential Information does not include any of the foregoing information that has entered the public domain other than by a breach of this Agreement. Service Provider will also, upon Client's request, return all writings and

other media containing Confidential Information in Service Provider's possession or under Service Provider's control to the Client. Service Provider further acknowledges that Service Provider may, during the term of this Agreement, be exposed to certain information pertaining to or provided by third parties and, to the extent such information would reasonably be deemed confidential under the circumstances disclosed, Service Provider will treat that information as Confidential Information for purposes of this Section.

6. Relationship of the Parties.

6.1. No Exclusivity: The Parties understand this Agreement is not an exclusive arrangement. The Parties agree they are free to enter into other similar agreements with other parties.

6.2. Independent Contractors. The Parties agree that the Service Provider is providing the Services under this Agreement and acting as an Independent Contractor and not as an employee. This Agreement does not create a partnership, joint venture, or any other fiduciary relationship between the Client and the Service Provider.

7. Ownership Rights. The Client continues to own any and all proprietary information it shares with the Service Provider during the term of this Agreement for the purposes of the Project. The Service Provider has no rights to this proprietary information and may not use it except to complete the Services. Upon completion of the Agreement, the Client will own the final marketing services. While the Service Provider will customize the Client's marketing materials to the Client's specifications, the Client recognizes that marketing materials generally have a common structure and basis. The Service Provider continues to own any and all template designs it may have created prior to this Agreement. The Service Provider will further own any template designs it may create as a result of this Agreement.

8. Limitation of Liability. UNDER NO CIRCUMSTANCES SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR ANY DAMAGES RESULTING FROM ANY PART OF THIS AGREEMENT SUCH AS, BUT NOT LIMITED TO, LOSS OF REVENUE OR ANTICIPATED PROFIT OR LOST BUSINESS, COSTS OF DELAY OR FAILURE OF DELIVERY, WHICH ARE NOT RELATED TO OR THE DIRECT RESULT OF A PARTY'S NEGLIGENCE OR BREACH.

9. INDEMNIFICATION. Service Provider assumes liability for all claims arising out of and related to the Services performed under this Agreement and agrees to indemnify and hold harmless Client and Bois Forte Band of Chippewa and its directors, officers, and

employees from all claims, losses, damages, and expenses, including reasonable attorneys' fees, arising out of or resulting in any way from Service Provider's negligent act or omission in the performance of the Services, or any person employed by Service Provider, or anyone whose acts Service Provider is legally liable.

- 10. **COMPLIANCE WITH LAWS.** Service Provider will fully comply with all applicable federal, state and local laws, ordinances, rules and regulations of federal, state, and local governments, and of any political subdivision and regulatory authorities relating to Services.
- 11. **Waiver.** Neither Party can waive any provision of this Agreement, or any rights or obligations under this Agreement, unless agreed to in writing by the Parties. If any provision, right, or obligation is waived, it is only waived to the extent agreed to in writing.
- 12. **Assignment.** Neither Party may assign its rights and/or obligations under this Agreement.
- 13. **Entire Agreement.** The Parties acknowledge and agree that this Agreement represents the entire agreement between the Parties. In the event that the Parties desire to change, add, or otherwise modify any terms, they shall do so in writing to be signed by both parties.
- 14. **Severability.** In the event any provision of this Agreement is deemed invalid or unenforceable, in whole or in part, that part shall be severed from the remainder of the Agreement and all other provisions shall continue in full force and effect as valid and enforceable.
- 15. **Notices.** All notices under this Agreement must be sent by e-mail with return receipt requested or certified or registered mail with return receipt requested.

All Notices shall be sent as follows:

Client Team Representative

_____ (Email)

Service Provider

_____ (Email)

The Parties agree to the terms and conditions set forth above as demonstrated by their signatures as follows:

Client

Signed: _____

Name: _____

Date: _____

Service Provider

Signed: _____

Name: _____

Date: _____

4. Template Camp Host Contract

This Services Agreement (“Agreement”) is entered into _____ (the “**Effective Date**”) by and between _____ (the “**Client**”) located at the Nett Lake and Lake Vermilion Reservations and _____ (the “**Service Provider**”) located at [mailing address], individually referred to as “**Party**”, and collectively the “**Parties**”.

WHEREAS, the Client is in need of services; and

WHEREAS, the Service Provider has the ability to provide such services;

IN CONSIDERATION of, the mutual promises, covenants, and conditions contained herein, the Parties agree as follows:

- 1. **Services.** The Client contracts with the Service Provider to perform the following services (the “**Services**”):
 - 1.1. **Project meetings** with Client Team and others as needed.
 - 1.2. **Specific Services**

1.2.1. Coordinate safe and fun gabeshiwin camp experience at the [insert dates and locations].

1.2.1.1. Get permissions for event camp site.

1.2.1.2. Manage camp logistics and safety around the campsite for food/snacks/drinks, bathroom, garbage, firewood, and camp games or activities.

1.2.1.3. Provide extra camp materials for safety and comfort such as extra flashlights and camp cookware.

1.2.2. Present on the event days to assist Meal Host.

2. Fees. The Client agrees to pay the Service Provider the following fee for the Service Provider's performance of the Services. Payment shall be made in accordance with the schedule set forth below.

Total Cost of the Services: [insert fee]

Payment provided upon completion of services.

3. Payment. Invoiced amounts must be paid within 30 days of receipt of the invoice. Payments shall be made by electronic payment/check/money order. Payments shall be issued as follows:

[Name]

Address: _____

Phone: _____

4. Term and Termination.

4.1. The term of this Agreement is ongoing and open to amendment as needed with agreement of both parties, commencing upon the Effective Date as stated above.

4.2. This Agreement may be terminated at any time by either Party upon written notice to the other Party. The Client will be responsible for payment of all Services performed up to the date of termination, except for in the case of Contractor's breach of this Agreement, where Contractor fails to cure such breach upon reasonable notice.

- 5. Confidentiality.** During the course of this Agreement, it may be necessary for the Client to share proprietary information, including trade secrets, industry knowledge, and other confidential information, with the Service Provider in order for the Service Provider to complete the Services. The Service Provider will not share any of this proprietary information at any time. The Service Provider also will not use any of this proprietary information for the Service Provider's personal benefit at any time. This section remains in full force and effect even after termination of the Agreement by its natural termination or early termination by either Party.
- 6. Relationship of the Parties.**

 - 6.1. No Exclusivity:** The Parties understand this Agreement is not an exclusive arrangement. The Parties agree they are free to enter into other similar agreements with other parties.
 - 6.2. Independent Contractors.** The Parties agree that the Service Provider is providing the Services under this Agreement and acting as an Independent Contractor and not as an employee. This Agreement does not create a partnership, joint venture, or any other fiduciary relationship between the Client and the Service Provider.
- 7. Ownership Rights.** The Client continues to own any and all proprietary information it shares with the Service Provider during the term of this Agreement for the purposes of the Project. The Service Provider has no rights to this proprietary information and may not use it except to complete the Services. Upon completion of the Agreement, the Client will own the final marketing services. While the Service Provider will customize the Client's marketing materials to the Client's specifications, the Client recognizes that marketing materials generally have a common structure and basis. The Service Provider continues to own any and all template designs it may have created prior to this Agreement. The Service Provider will further own any template designs it may create as a result of this Agreement.
- 8. Limitation of Liability.** UNDER NO CIRCUMSTANCES SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY OR ANY THIRD PARTY FOR ANY DAMAGES RESULTING FROM ANY PART OF THIS AGREEMENT SUCH AS, BUT NOT LIMITED TO, LOSS OF REVENUE OR ANTICIPATED PROFIT OR LOST BUSINESS, COSTS OF DELAY OR FAILURE OF DELIVERY, WHICH ARE NOT RELATED TO OR THE DIRECT RESULT OF A PARTY'S NEGLIGENCE OR BREACH.
- 9. Waiver.** Neither Party can waive any provision of this Agreement, or any rights or obligations under this Agreement, unless agreed to in writing by the Parties. If any

provision, right, or obligation is waived, it is only waived to the extent agreed to in writing.

- 10. **Assignment.** Neither Party may assign its rights and/or obligations under this Agreement.
- 11. **Dispute Resolution.**
 - 11.1. **Choice of Law.** The Parties agree that this Agreement shall be governed by the jurisdictional authority in which the duties of this Agreement are expected to take place, which is the Bois Forte Tribal Court.
 - 11.2. **Negotiation.** In the event of a dispute, the Parties agree to work towards a resolution through good faith negotiation.
 - 11.3. **Mediation/Arbitration:** If the dispute cannot be resolved through good faith negotiation, either Party may initiate mediation or binding arbitration in a forum mutually agreed to by the Parties.
 - 11.4. **Attorney's Fees.** In the event of Arbitration and/or Mediation, the prevailing Party will be entitled to its legal fees, including, but not limited to, its attorneys' fees.
- 12. **Entire Agreement.** The Parties acknowledge and agree that this Agreement represents the entire agreement between the Parties. In the event that the Parties desire to change, add, or otherwise modify any terms, they shall do so in writing to be signed by both parties.
- 13. **Severability.** In the event any provision of this Agreement is deemed invalid or unenforceable, in whole or in part, that part shall be severed from the remainder of the Agreement and all other provisions shall continue in full force and effect as valid and enforceable.
- 14. **Notices.** All notices under this Agreement must be sent by e-email with return receipt requested or certified or registered mail with return receipt requested.

All Notices shall be sent as follows:

Client Team Representative

_____ (Email)

Service Provider

_____ (Email)

The Parties agree to the terms and conditions set forth above as demonstrated by their signatures as follows:

Client

Signed: _____

Name: _____

Date: _____

Service Provider

Signed: _____

Name: _____

Date: _____

G. Farmers Market Manager Contract Template

Template Farmers Market Manager Contract

Name: _____

Timeline:

Starting [effective start date], the Youth Gardener Mentor will provide services at 10 hrs per week providing Mentorship and oversight of Vermilion Youth Gardeners until [end date].

Start Date: [effective start date]

End Date: [end date]

Services:

Specifically, the market manager is responsible for:

- Attend monthly meetings hosted by the MN Farmers Market Association to learn about market management and available resources in Minnesota and beyond. Schedule and other resources found here: <https://mfma.org/>
- Assist in organizing and hosting Ode'imini Giizhis steering committee meetings.
- Finding local food and craft producers to participate as vendors.
- Research most practical dates and times during summer and fall to host the market.
- Register as an EBT/SNAP farmers market retail site with the USDA and acquire necessary equipment.
- Register as a Market Bucks and Power of Produce program participant.
- Advertisements and promotions.
- Seek additional funding for ongoing market expenses.
- Coordinate other market draws and incentives, such as entertainment in the form of live music or children's activities, raffles, etc.
- Acquire and manage market equipment, as in: handwashing stations, market host table, canopy, sanitizer, masks, storage containers.
- Set up / take down of farmers market.
- Submit EBT/SNAP, Market Bucks, Power of Produce vendor reimbursements to tribal government.
- Manage market program budget with Amber Zapata.
- Recruit, organize, and manage volunteers to assist with duties.
- Assist with final reporting.

Payment:

[Insert payment details]

Signed:

[Name], Farmers Market Manager

Date / [Name], Authorized Representative

Date

H. Recipe Card Example



Wabooz Stew Recipe

By: Rebecca Gawboy

INGREDIENTS

- 1 rabbit (Wabooz)
- Bacon fat, butter, or olive oil
- 1 onion
- 2 cloves of garlic
- 2 quarts of chicken broth
- 2 tablespoons of balsamic vinegar
- 4 pounds of potatoes
- 2 pounds of carrots
- Salt
- Pepper



DIRECTIONS

1. Cut rabbit meat off the bones, salt and pepper the meat.
2. Melt bacon fat (or butter or olive oil) into a heavy pan until hot, then brown the rabbit and set it aside.
3. Chop an onion and two cloves of garlic and saute in the pan that you browned the meat in.
4. After it begins to soften, add 2 quarts of chicken broth, the rabbit meat, garlic, and onions and simmer for 1-2 hours
5. Then taste for salt and add 2 T of balsamic vinegar, plus potatoes and carrots, and simmer until veggies are tender. Eat and enjoy!

